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Headteacher: Mrs S Heather Chair of Governors: R O'Connell

Wednesday 31st March 2021

Dear Parents and Carers,

I am delighted that the children returned to school so enthusiastically, the transition process has been incredibly smooth and the children are an absolute credit to you all.

Throughout lockdown, and upon the boys and girls return, we have concentrated on their well-being, offering them opportunities to socialise with their friends, whilst facilitating practical learning support. This means that the children are not only enjoying their learning, but also have a greater capacity to learn – this is fabulous!

However, we are now about to embark on a 2-week break. Since the return to school, many parents have asked how they can continue to be involved in their children's learning, and ensure the current momentum for learning continues over this holiday period. So, we have listened and to support you, each phase has created a grid of Easter Challenges that you may choose to complete whilst they are at home. These grids will be added to the Home Learning Phase Pages on our website and also made available on Facebook. Activities will allow the children to practise skills and revisit learning. There will also be creative tasks for the children to enjoy too.

We want the children and yourselves to have a relaxing break – this is incredibly important for your family, but spending just a few minutes a day doing one of the tasks will make a huge difference to your child's progress.

Each phase will send you a subsequent letter explaining the learning that will be made available. If you have any questions please do not hesitate to ask your Class Teacher using their class email address.

On behalf of all of the Staff and Governors at Archbishop Courtenay, may I take the opportunity to wish you a well-deserved and relaxing Easter holiday. I really hope that you get the chance to see your friends and families, after many months of relative isolation. Let's hope the sun shines!

Best wishes

Sue Heather

Headteacher







