



Archbishop Courtenay
Church of England
Primary School

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Headteacher: Mrs S Heather
Chair of Governors: Mrs R Linn

Dear Parents/Carers,

Thank you to those parents who kindly completed the school parents' questionnaire last term.

We have analysed the results and the initial indications are very pleasing, however it is important to note that only 52 parents completed the survey.

Our intention was always to offer you a second opportunity to share your opinions with us, therefore we will repeat the process later this academic year.

Attached is a summary of your responses and our comments.

Please remember our door is always open and if you have any worries or concerns, no matter how small, let us know as we are here to help and support.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'Sue Heather'.

Mrs Sue Heather
Headteacher



Archbishop Courtenay Primary School
Parent Questionnaire Results



Thank you so much for completing our school questionnaire. As we have a new leadership team these results tell us what the school is doing well and where we need to improve. Your involvement in your children's education is incredibly important, only working together we can make our school a place of mutual respect and aspiration. Thank you for taking the time to share your thoughts and feelings, however if you have any further comments please do let us know.

Best wishes

Mrs Heather and the ABC Leadership Team

	Strongly Agree	Agree	Strongly Agree/Agree	Disagree	Strongly Disagree	Don't know
1 My child is happy at school	71%	27%	98%	2%	0%	0%
2 My child feels safe at school	58%	42%	100%	0%	0%	0%
3 The school makes sure its pupils are well behaved	46%	48%	94%	4%	0%	2%
4 My child has been bullied and the school have dealt with the bullying quickly and effectively * repeated behaviour which is intended to hurt someone either emotionally or physically this may include, name calling, cyber bullying, racist and homophobic bullying	17%	17%	35%	8%	0%	58% Not experienced so cannot comment
5 My child is well looked after at school	58%	42%	100%	0%	0%	0%
6 The school responds well to any concerns I raise	60%	33%	92%	0%	2%	6%
7 Does your child have a special educational needs and/or disability, if yes how strongly to you agree with this statement? 'My child has SEND, and the school gives them the support they need to succeed.' <i>6 parents responded</i>	67%	17%	83%	17%	0%	0%
8 The school has high expectations for my child	35%	42%	77%	4%	0%	19%
9 The school is well led and managed	63%	35%	98%	0%	0%	2%
10 The school lets me know how my child is doing and the progress they are making	56%	38%	94%	4%	2%	0%
11 My child is taught well at school	65%	27%	92%	2%	0%	6%
12 The school supports my child's wider personal development	46%	37%	83%	2%	0%	15%

I would recommend this school	Yes	100%	No	0%
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Please note 52 parents completed the questionnaire - 2% = 1 parent

My Child is happy at school:

We are delighted that 98% of parents have indicated their children are happy at school. I urge the parent who disagreed to come and speak to us. We don't want anyone to feel unhappy and want to help.

The school makes sure its pupils are well behaved

We are working incredibly hard to make sure behaviour is excellent at ABC and we are pleased that 94% agree. If any one has any specific concerns please do come and discuss your worries with us.

My child has been bullied and the school have dealt with the bullying quickly and effectively

We take bullying very seriously indeed and parents are confident that we deal with this area of concern effectively, although 58% have said they do not know because their child has not experienced bullying – this is a positive response. Nevertheless 4 parents are not happy with the school's ability to deal with this issue. If you are one of the 4 parents and would like to share your experiences please contact Mrs Heather to discuss the matter further.

The school responds well to any concerns I raise

We want to work with you always and we are pleased 92% feel this too, with 6% unsure as they have not had to raise any issues with the school. We value the contribution you make to our school and your child's education; therefore, we have an open-door policy so you can approach us at any time. Of course, the pandemic has prevented many face to face opportunities, but we will always make time to speak with you over the phone or if you prefer via email.

Does your child have a special educational needs and/or disability, if yes how strongly to you agree with this statement? 'My child has SEND, and the school gives them the support they need to succeed.'

Only 6 parents responded to this question and whilst 84% (5 parents) are happy with the provision, 1 parent was disappointed. We want all children to meet their full-potential and only working with you will we do that.

The school has high expectations for my child

One of our priorities is to raise the expectations at Archbishop Courtney. We want our school to be a 'haven of hope and aspiration', we want the children at our school to reach their full potential, become kind and caring citizens and be proud to have attended our school. We want to work with you to achieve our goal so please tell us when we could do something better, but please do tell us when we get it right!

We are working hard to raise standards in reading, writing and maths. In addition, we setting clear behaviour boundaries in classrooms and throughout the school using our new values: Compassion, Aspiration, Friendship, Respect & Resilience.

The school is well led and managed

It is wonderful that we scored 98% and we will not let you down.

The school lets me know how my child is doing and the progress they are making

94% think we do share your children's progress at school. Please see our comment further below.

The school supports my child's wider personal development

This statement refers to how well we develop a child's interest and talents. Whilst we are pleased 83% of parents agree we do, the majority of the 15%, who said they don't know, indicated they were not sure what the statement meant. On our next questionnaire we will give a better explanation.

Would you recommend Archbishop Courtenay Primary School?

An overwhelming 100% of parents said yes – thank you so much

Other Comments and Our Responses

'We have purchased training shoes for use in your allotment. However, these have not been used.'

We are incredibly sorry you have purchased new shoes, especially for the allotment; old shoes would suffice. The children visit the allotment with their teachers as regularly as possible, however I will pass your comment to all staff.

'My son has been bullied in the past and some support after repeated visit to school SENCo, will see what improved in future.'

Bullying of any kind is not tolerated and we try very hard to work with parents to ensure both parties are supported and any issues/concerns are addressed. I note you say in the past, not that this make any difference to the situation, however if you experience any further problems please speak to Mrs Heather or Mrs Bone at your earliest convenience. Equally, we aim to support all our families whose children have an additional need. We will organise for either Mrs Bone or Mrs Harris (SENCo's), to contact you directly to ensure you are happy with the current provision.

'During lockdown the advice and support from the school and teachers was excellent and the level of communication whether via email or tapestry was good. Having the Facebook page this year is another step forward to improving communication and the messages are particularly appreciated. As a parent, I really value having the weekly routines on the website and would like to see them maintained and kept up to date as helps me to understand what my children are learning at school and support them at home. My children are both happy to be back at school and both have clearly made progress since returning. That said, both my children have clearly been engaged with their learning, talking to us about various topics and what they have been doing. Key Stage 1 children were recently given books again, which is great but can I ask how we are supposed to feedback on their reading as we don't have a contact book anymore? Should we be emailing the school this?'

We are delighted by your positive comments, thank you. With regard to the weekly overview curriculum maps, these are still added to our class pages. However, because teachers are now fully employed in the classroom, teaching the children face to face, the documents are not as detailed as they were during lockdown. This is support teacher workload as directed by the government guidelines. Should

we enter into a full national or regional lockdown so the school is closed or indeed close a bubble, we will of course revert to detailed plans to support home learning. That said, if you require additional guidance at anytime please email your child's class teacher.

Apologies for the delay, our reading record books have now arrived at school and will be given to children this week. These are just used for reading. If parents have any general queries they should continue to contact the teacher via the class email.

'A little more information needed on the progress children are making at the school. Thank you.'

Generally speaking we hold two parent consultation events each year, one at the beginning of the academic year and one near the Easter holiday. Of course, due to the current Covid restrictions we did not invite parents into school last term, instead we offered telephone consultations. If you did not receive a phone call then please speak with the school office as soon as possible.

We also provide a SIMS Attainment Report every term, this information provides details of attainment at the end of each term for reading, writing and maths, along with attendance details for the academic year so far. However, teachers are more than happy to share pupil attainment and progress at any time so if you are concerned, worried or would simply like an update please email your child's class teacher using the class email address on the website. Equally, if you have any ideas how this process could be improved we would love to hear them so please speak with Mrs Heather or Mrs Bone.

'Just don't approve of playing outside while it's raining.'

Rest assured we would never allow the children outside in the pouring rain, but it is vital the children get some fresh air, even if there is a light drizzle. The brain uses 20% of the body's oxygen supply, therefore keeping the air fresh is an excellent way of keeping our children's brains working at top capacity to help their learning. Oxygen releases the chemical serotonin, this encourages a sense of relaxation and happiness, but raincoats are essential though 😊

'It would be easier to have timed (booked) teacher calls. Today both my children have done art all day while teachers were in a meeting. Surely this could be managed a bit more effectively with the whole week of teacher training days coming up?'

Not two days at school are ever the same, there is always something going on, therefore we did not want to offer booked telephone appointments and then cancel last minute. This would have caused more confusion and upset to our families. However, we did ask anyone who felt they needed a specific time to contact us direct so we could organise together. We are currently all involved in an unrepresented situation and the school did its best to ensure parents were fully involved in their child's education. We all sincerely hope we never have to do this ever again, but if we do, then as always, we will ensure we will learn from the process.

Children did participate in an art project at school; art in education fosters transferable skills and boost overall academic achievement, leading to enhanced well-being and self-esteem. However, other subjects continued such as phonics, maths and reading. Our wonderful teaching assistants are incredibly talented; therefore, they led some aspects of the day, in order to permit teachers to spend some time planning for term 2.

We have an extended October half-term holiday, which was previously agreed by all stakeholders - this uses 5 inset days. Teachers then 'make up' this time by attending a series of late-night meetings, referred to as Twilights. We also work additional days, throughout the school summer holiday to prepare and support the children.

Other Parental Comments:

'This school has helped my daughter progress so well so far and I am looking forward to see what the future brings for her.'

'The staff are very welcoming and friendly. I feel the teachers do well at keeping my daughter focused and happy learning new things.'

'Thank you.'

'My daughter is really happy at school.'

'Due to Covid restrictions the school cannot let me know how my child is doing so I have said disagree.'

'The school has dealt with National issues well and done the best they can given the resources they have. I am personally happy to send my child here.'

'Brilliant school, my daughter has never had any problems, she's always loved every teacher she has had and I cannot wait for my son to start when he is old enough and thrives like she has/is.'

'My son is in year 2 and has been very happy at school since Reception.'

'Thank you for the support with home schooling during lockdown and for dealing with school run every day. Our children are happy at school. You are all doing a good job! Thank you.'

'So pleased with how school has changed for the better. Well done, carry on with the great work 😊'

'My daughter is very excited to go to school and meet her new friends. I just want to thank the teachers and teaching assistants for helping my daughter settle in Reception so quickly. Very happy so far with school and no issues reported. Morning routine is easy, so nice to see Mrs Heather smiling, and greeting all children and parents. School grounds look clean and well maintained, easy parking available. Looks like the system works well. Thank you.'

'I am very happy that my grandson attends ABC. Big shout out to the office staff! Well done ABC staff - all of them. Thank you very much 😊'