



Archbishop Courtenay Primary School

EYFS English Literacy & Phonics Overview



EYFS		Autumn		Spring		Summer	
		Term 1 Me & My Community	Term 2 Traditional & Fairy Tales	Term 3 Superheroes	Term 4 At the Farm	Term 5 Transport & Travel	Term 6 Pirates
	Talk through Stories	Rainbow Fish Elmer My Monster and Me Hugless Douglas Five Minutes Peace	Three Billy Goats Gruff Goldilocks Princess And The Pea Gingerbreadman Cinderella	Supertato Billy & The Beast A little bit brave What is my Superpower? Max the Brave Super Milly and the Super School Day	Farmer Duck The Enormous Turnip The Wonkey Donkey Click Clack Moo Squash And A Squeeze The Giant Jam Sandwich	The Train Ride Naughty Bus The Hundred Decker Bus On the Way Home The Boy Who Sailed the World Emma Jane's Aeroplane	Portside Pirates Pirates Love Underpants The Pirates Are Coming! Never Mess with a Pirate Princess Billy & the Pirates Billy's Bucket
	Literacy Focus	The Early Learning Goals: Literacy					
Little Wandle Letters & Sounds EYFS Phonics		Comprehension ELG <ul style="list-style-type: none"> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; Anticipate – where appropriate – key events in stories; Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. 		Word Reading ELG <ul style="list-style-type: none"> Say a sound for each letter in the alphabet and at least 10 digraphs; Read words consistent with their phonic knowledge by sound-blending; Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. 		Writing ELG <ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed; Spell words by identifying sounds in them and representing the sounds with a letter or letters; Write simple phrases and sentences that can be read by others. 	
		s a t p i n m d g o c k ck e u r h b f l is the I	ff ll ss j v w x y z zz qu sh th ng nk ch put pull full as and has his her go no to into she push he of we me be words with s /s/ added at the end words ending s /z/ (his) and with s /z/ added at the end	ai ee igh oa oo oo ar ur ow oi ear air er dd mm tt bb rr gg pp ff or was you they my by all are sure pure	Review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear Review Phase 3: er air words with double letters longer words Words with two or more digraphs Longer words words ending in -ing Compound words Longer words words with s in the middle /z/ s words ending -s words with -es at end /z/	Short vowels CVCC Short vowels CVCC CCVC Short vowels CCVCC CCCVC CCCVCC Longer words Compound words Root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est said so have like some come love do were here little says there when what one out today	Long vowel sounds CVCC CCVC Review all taught so far Secure spelling Long vowel sounds CCVC CCCVC CCV CCVCC Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es Longer words Root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Phase 4 words ending in: -s /s/, -s /z/, -es