

PiXL Autumn Transition Package

# Year 5

## Impact Assessment

### READING

Language in context and choice of language

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Name	
Class	

1. *Sat beside the large, open window, he blinked at the dazzling sunlight streaming across the warm rug beneath his feet.*

Which word in the sentence above is an **antonym** for the word **dull**?

\_\_\_\_\_

1 mark \_\_\_\_\_

2. Circle the option which is the correct **synonym** for the underlined word.

*As she stood at the cliff edge, the picturesque view was breath-taking.*

a) *public*                      b) *sea*                      c) *beautiful*                      d) *gloomy*

1 mark \_\_\_\_\_

3. Read each sentence below. From the options provided, circle the meaning of the underlined word in each sentence.

a. *Keeping the £10 note she had found was a dishonourable thing to do.*

*shameful                      thoughtless                      selfish                      greedy*

b. *Dad had predetermined where they would have their picnic lunch.*

*not yet decided                      already planned                      nearly organised*

c. *Fast, intercontinental travel was impossible until large passenger jets were built.*

*over the sea                      cheap                      rapid                      between countries*

1 mark \_\_\_\_\_

4. Read these sentences and then answer the questions below.

- 1.     *Berries provide the birds with vital energy and nutrition.*
- 2.     *These incredible fruity snacks are bursting with delicious berry goodness.*

a. What type of text do you think these sentences are from?

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

1 mark \_\_\_\_\_

b. One of these sentences is designed to inform. The other is designed to persuade.  
Complete the table by ticking each column **once** to show which sentence is which.

Sentence number	Inform	Persuade
1		
2		

1 mark \_\_\_\_\_

c. Explain how you know.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 mark \_\_\_\_\_

5. Read the extract below.

*Dear Sir or Madam,*

*I am writing to \_\_\_\_\_ my disgust with your bus service today.*

a. **Circle** the word below that would be most appropriate for the space in the sentence above.

**say**

**mention**

**utter**

**express**

1 mark \_\_\_\_\_

b. Explain your reasoning.

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1 mark \_\_\_\_\_

6. Read this text, then answer the questions below.

a. What type of sentence has been used in this passage?

*Thousands of **community heroes** gathered in the centre of Lanchester last night to celebrate the five hundredth anniversary of the city's historic cloth market.*

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1 mark \_\_\_\_\_

b. How would the meaning of the text be different if the words '**community heroes**' were replaced by '**protesting hooligans**'?

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1 mark \_\_\_\_\_

7. Read the two extracts below. Explain how the different sentence types change the meaning in each version.

Version 1

*What a performance! What a great show that was! How amazing those dancers were!*

Version 2

*Call that a performance? Was it really such a great show? How can people say those dancers were amazing?*

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2 marks \_\_\_\_\_

8. Read the two extracts below. Explain how the different sentence types change the meaning in each version.

Version 1

*The dog had seen her. Suddenly, it was running straight at her. It leapt, baring its teeth.*

Version 2

*As soon as Fido saw her, he bounded over, his tail wagging and ears flopping until he jumped straight into her arms and began slobbering happily all over her face.*

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2 marks \_\_\_\_\_

9. Read the extract and answer the questions below.

*For seven years, the grounds of the castle had been untouched by humans. As the crowd made their way forward unknowingly, the branches of the old, withering trees scratched at their arms. The steps to the cavernous entrance were crumbling like the bones of an old man. The door creaked open...*

a. Find and copy a **noun phrase**.

\_\_\_\_\_

1 mark \_\_\_\_\_

b. Find and copy a **simile**.

\_\_\_\_\_

1 mark \_\_\_\_\_

c. Find and copy an **adverb**.

\_\_\_\_\_

1 mark \_\_\_\_\_

10. Read the extract and use the text to answer the questions that follow.

*A stern looking security guard signalled for their car to stop. What was going on? They were only on their way to the leisure centre for a swim. A hostile looking soldier stepped up to the driver's window, crouched down and had a good look inside. 'What is the purpose of your visit?' he growled. When Dad shakily replied, 'Exercise,' the giant of a soldier asked whether they had any proof of identity. When Mum, who was quivering just as much as Dad, enquired why they would need it, the soldier snarled that the honourable President had declared all water to be the property of the state and its use, especially for swimming, was to be strictly controlled.*

a. ...A hostile looking soldier...

In this context, which word is closest in meaning to **hostile**? Circle one.

friendly

aggressive

gentle

welcoming

1 mark \_\_\_\_\_

b. ...the soldier snarled that the President had declared all water to be the property of the state...

The word **snarled** can be used in different ways. Which of the following definitions most closely matches the word **snarled in this context**? Tick one.

☐

knotted and tangled

☐

an angry, growling sound or voice

1 mark \_\_\_\_\_

- c. The text refers to the President as '*the honourable President*'. How would it change the meaning of the text if it had said '*the detestable President*' instead? Explain below.

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2 marks \_\_\_\_

- d. ...*the giant of a soldier*...

What is the name of this descriptive device? Tick **one**.

- ☐ adverbial phrase
- ☐ metaphor
- ☐ simile
- ☐ noun phrase

1 mark \_\_\_\_

- e. **Find and copy a group of words** that suggests that **both** parents were fearful of the soldier.

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1 mark \_\_\_\_