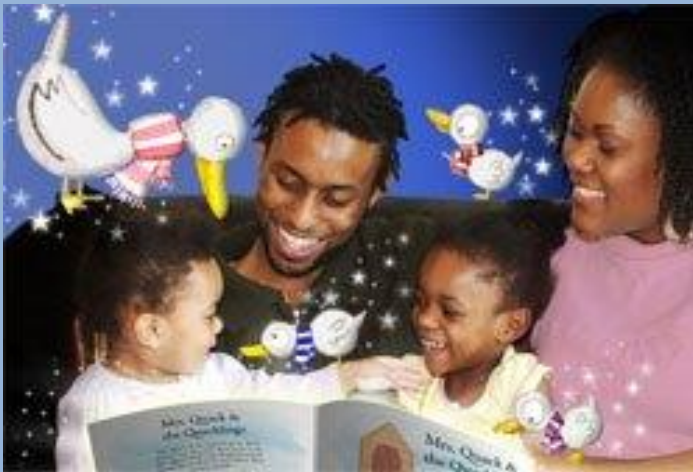


Bedtime Reading!

Getting our children to
LOVE reading!





What are we aiming for?



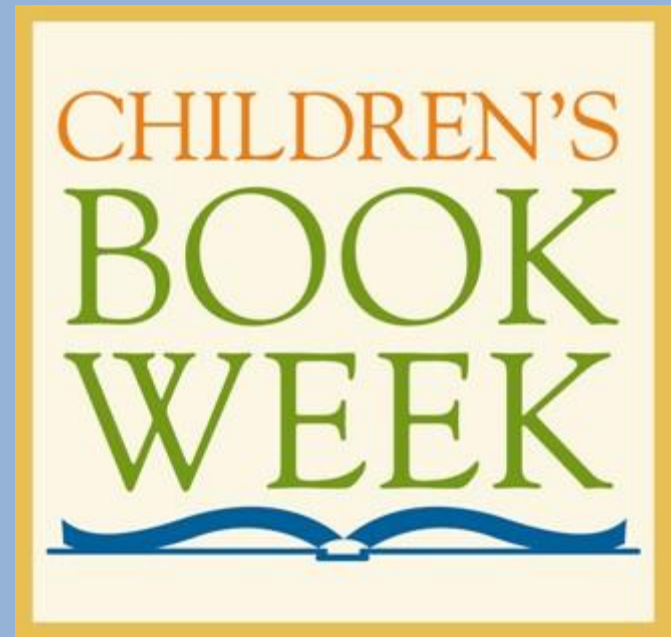
- children to read easily, fluently and with good understanding.
- children to develop the habit of reading widely and often, for both pleasure and information.
- Reading to help improve children's writing.



What do we do in school?



- Whole class reading
- Shared reading
- Guided reading
- Individual reading
- Phonic sessions
- Quiet reading time
- Story time



Remember...

- Children learn at different rates.
- Children need time to make their own progress.
- We will only move the children onto the next level when we feel they are ready.

Thank you for all your support!

To encourage reading and phonics the government have sponsored a website...

<https://hungrylittleminds.campaign.gov.uk/#information>

As it says on the site:

- We know that phones or tablets are part of many families' everyday lives and kids love to use them, but it's not always easy to know which apps and games can benefit your child's learning.
- That is why we have given a quality mark to apps that an independent educational panel believes have good educational value.
- Why not try these with your child alongside the other activities listed on this site?

However in terms of reading...



There is no app to
replace your lap

Bedtime Reading!

- Set the scene!
- Have a routine
- Get your child/children to choose the book
- Before you read, discuss what they think the book might be about and why
- Have they read similar books before?





Bedtime Reading!



- In the early stages of reading, read the books with your child, moving your finger along the line and pointing to the words so that they follow the line of print. Discuss the pictures in the book and concentrate on the storyline.
- Can your child summarise what they have read so far?
- Some early books have no words so you and your child can construct a story using the pictures as a guide.
- Take turns!
- Little and often!

NOW LET'S HAVE A GO!