

Goldfinch Class weekly timetable Week beginning 27th April 2020

Term 5: Week 2

Spelling

Pattern: Homophones (spelling and meaning) e.g. peace, piece through, threw weight, wait flour, flower higher, hire

Words: committee environment immediate persuade sincere cemetery embarrass identity parliament signature

Every Day						Once a week							
Reading		Writing		Maths		History		Science		RE		Art	
Read by yourself or to an adult every day for at least 20 minutes.		Writing tasks this week:		Mr Newman’s group: follow the White Rose Evacuation story, using our book, Friend or Foe, for inspiration.		Understand why the Germans bombed areas of Britain		Develop Scientific reasoning : complete one investigation from the suggested activities on the class website.		Learn about world faiths: Islam		Understand the messages portrayed in images by Henry Moore .	
We will continue with Friend or Foe by Michael Morpurgo. Check class webpage – History World War II – Friend or Foe for daily sections to read and activities related to the text.		Use the KS2 End of KS2 writing assessment sheets and a writing mat to help.		Mrs Evans’ group: calculate using multiplication and division (details on the class Blog every day)		Investigate what Britains did to save safe and how they carried out their daily lives				Research one of the questions on the class website, using the links provided.		Develop sketching skills with a focus on proportion of arms and legs	
We will also look at Peepo by Allan Ahlberg and Janet Ahlberg		Grammar: Conjunctions Punctuation – parenthesis for additional information		Everyone: look at the calculation activities on the class website (Addition, Subtraction, Multiplication and Division). Which areas do you feel most confident in? Where do you need to revise?		Learn about Evacuation and the reasons for it				Present your findings as a poster, a Power Point presentation, an information booklet or film yourself documentary style		Use the DT&Art section of the class webpage and the Planning document to help you.	
Skills Understanding words in context Inference Retrieve information													
We recommend 3 hours home learning every day.													
	0900 – 0930	0900 – 0920	0920 - 1000	1000 - 1015	1015 - 1115	1115 – 1125	1125 – 1215	1215 – 1315	1315 - 1415	1415	1600		
Suggested timetable for your day	Exercise with Joe Wicks	Grammar and Spelling	Reading activity	Break	Writing	Break	Maths	Lunch in the garden	Choose an activity: History, Science, RE or Art	Go for a walk or exercise in your garden if you have one	Read by yourself for 20 minutes		