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| **Text:** | Viking Boy by Tony BradmanChapter 13 Food for the fishes |
| **Reading age** | Year 3 and 4 |
| **Difficult words** | * oath, barbarian, hacking
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| **Reading and responding to text** | * What do you think the author meant by ‘the sea chuckled’ (p124?)
* Why do you think the old man wants to help them?
* Who do you think is looking out for them at the end of the chapter? Why?
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| **Follow up independent work before next session** | 1. Write a letter to a friend telling them what sort of character Gunnar is2. Compare the two characters of Gunnar and Rurik. 3. Make a list of ways the author uses language to tell how the characters speak withoutusing direct verbs, eg Rurik’s voice was soft and sad. How are they effective? Why hasthe author used this method instead of direct verbs?4. Difficult words: rafter, prow, gesture, gamble, ebb, douse, deft, prophecyBonus task: Houdini was a master of illusion and escape. Research and present his greatest escapes. |