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| **Text:** | Viking Boy by Tony BradmanChapter 17 The rainbow bridge |
| **Reading age** | Year 3 and 4 |
| **Difficult words** | * haul, wrangling, flanked, colossal, gorge, mortal, scabbard, crevice, sentinel, amulet
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| **Reading and responding to text** | * Why were they pleased to see the ravens?
* Why do you think Father isn’t allowed go home?
* Do you think Odin is a ‘goodie’ or a ‘baddie’?
* What is Gunnar’s dilemma now? How do you think he will respond to it?
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| **Follow up independent work before next session** | 1. Design an amulet for yourself. Draw and label it and explain why it would be important.2. Write a letter (in role as Gunnar) to a friend about your experience and how you felt in Iceland.3. What questions could you ask the author about the characters in the book? What doyou think his answers would be? 4. Difficult words: splutter, fibres, spindle, ceaselessly, eerieBonus task: Draw, colour and annotate with description from the chapter the scene where Gunnar sees the Rainbow Bridge for the first time. |