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| **Text:** | Viking Boy by Tony Bradman  Chapter 20 Storm of blades |
| **Reading age** | Year 3 and 4 |
| **Difficult words** | * driftwood, struts (verb), chinking, brazier, askew, yield, notched, bloodletting |
| **Reading and responding to text** | * What do you think the chapter title means? * What does the idiom ‘take to his heels’ mean? * Describe the attack in your own words. How are they different to the words the author used? Which area is more effective and why? |
| **Follow up independent work before next session** | 1. Draw and label a picture from the paragraph on p191 beginning ‘They climbed the path...’  2. Find some words that paint a picture in this chapter and make a list. Why do you think they are effective?  3. Make notes on this chapter and retell it to a friend.  4. Difficult words: exacted, platters, vulnerable, parried, relentless  Bonus task  Create a story board for the events of this chapter. Include key settings, key speech and show key description through your sentence notes. |