|  |  |
| --- | --- |
| **Text:** | Viking Boy by Tony BradmanChapter 20 Storm of blades |
| **Reading age** | Year 3 and 4 |
| **Difficult words** | * driftwood, struts (verb), chinking, brazier, askew, yield, notched, bloodletting
 |
| **Reading and responding to text** | * What do you think the chapter title means?
* What does the idiom ‘take to his heels’ mean?
* Describe the attack in your own words. How are they different to the words the author used? Which area is more effective and why?
 |
| **Follow up independent work before next session** | 1. Draw and label a picture from the paragraph on p191 beginning ‘They climbed the path...’2. Find some words that paint a picture in this chapter and make a list. Why do you think they are effective?3. Make notes on this chapter and retell it to a friend. 4. Difficult words: exacted, platters, vulnerable, parried, relentlessBonus taskCreate a story board for the events of this chapter. Include key settings, key speech and show key description through your sentence notes. |