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| **Text:** | Viking Boy by Tony BradmanChapter 7 The King of Kaupang |
| **Reading age** | Year 3 and 4 |
| **Difficult words** | * narwhal, thrall, shrivel, brazier, stifling, clamour
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| **Reading and responding to text** | * What has happened to Gunnar?
* Why does Rurik seem to be a bit different to the other characters? Do you think that might be significant?
* Why was he laughing?
* If Gunnar is caught, what do you think could happen to him?
* There are a number of dilemmas that Gunnar has faced so far. Identify each one and how he responds to it.
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| **Follow up independent work before next session** | 1. Story map the story so far, summarising each part in a few words. 2. On p 76 and 77, the author has used ‘said’ several times. Think of some alternative words to use to show how the characters are feeling.3. Design a holiday brochure about Kaupang. Would it be a good place to visit or not? Why?4. Difficult words for next time – find meaning of any you don’t understand: foretold, tormenting, feud, quayside |