

Three Little Pigs

About this Resource:

We recommend these activities are used with mixed ability groups. They are designed to promote British Values by encouraging each group to discuss ideas, support each other and to be tolerant and respectful of the views and opinions of others.

The task is based on the Three Little Pigs, who have decided it's time for a new house. The children must complete a variety of activities exploring the features and materials of houses in different climates. Using what they have learnt, the children will then choose a new climate for the pigs to live in and design a house that is suitable for that environment.

Differentiation:

Year 1 & Year 2 Compare similarities and differences between houses. Match houses with the climates they belong in. List the materials used to build two different houses, and explain why some materials are sometimes more suitable than others. Design and label a new house for the pigs.

Aimed at all abilities in Year 1 and Year 2.

Year 3 & Year 4 Write a persuasive paragraph to convince the pigs to buy a house. Use an atlas to find the climate of four locations, and match each location with a picture of a house. List the materials used to build two different houses, then find them on a map to see which is closer. Design and label a new house for the pigs. Aimed at all abilities in Year 3 and Year 4.

Year 5 & Year 6 Write an advertisement using headings and underlining to emphasise why the pigs should buy a house. Use the internet (or another suitable tool) to look up sets of coordinates and match them to six given locations and pictures. Use a word bank to match four houses with their climates. Design and label a new house for the pigs. Aimed at all abilities in Year 5 and Year 6.

Did you like this resource? Don't forget to review it on our website.

Three Little Pigs – Year 1 and Year 2

Comparing Houses

Find three similarities and three differences between two houses by examining the features of the houses and different materials they are made from.

Geography KS1: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. [More resources with this objective.](#)

Science Year 1: Describe the simple physical properties of a variety of everyday materials. [More resources with this objective.](#)

Houses Around the World

Discuss and match four pictures of houses to a simple description of the environment they are in. Using the information in the pictures, explain why each house must be from a particular climate.

Geography KS1: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. [More resources with this objective.](#)

Geography KS1: Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. [More resources with this objective.](#)

Science Year 2: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. [More resources with this objective.](#)

Building Materials

Look at pictures of two different houses and describe what materials they are made of. Answer two questions explaining why some materials are more suitable for particular climates than other materials.

Science Year 1: Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. [More resources with this objective.](#)

Science Year 1: Describe the simple physical properties of a variety of everyday materials. [More resources with this objective.](#)

Science Year 2: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. [More resources with this objective.](#)

Designing a New House

Work as a group to design a house suitable for a chosen climate using a word bank for inspiration. Label all features and materials. Using another word bank, write three sentences describing the features of your design.

Science Year 1: Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. [More resources with this objective.](#)

Science Year 1: Describe the simple physical properties of a variety of everyday materials. [More resources with this objective.](#)

Science Year 2: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. [More resources with this objective.](#)

Three Little Pigs – Comparing Houses



The Three Little Pigs live in this lovely little brick house on Fairytale Lane. Lately, they have been thinking about moving somewhere new. These are two houses the pigs are interested in. How is each house the same as the brick house? How is each house different from the brick house? List three similarities and differences for each house.



Similarities

1.

2.

3.

Differences

1.

2.

3.

Similarities

1.

2.

3.

Differences

1.

2.

3.

Three Little Pigs – Houses Around the World

Sometimes houses are built from different materials depending on the climate they are in. Work together and match each house to the environment you think it belongs in. Be ready to explain your choices.



a. a hot, sandy desert



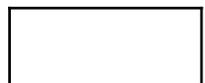
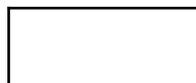
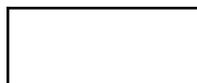
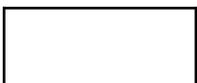
b. a wet, rainy jungle



c. the cold, snowy Arctic



d. a warm tropical island



Three Little Pigs – Building Materials

Objects like houses are often made from lots of different materials. Look at the pictures below. List all the different materials you can see in each picture. Use the word bank to help you.

wood

brick

metal

glass

plastic

sticks

mud

leaves

stones

fabric



This house is made from:



This house is made from:

Why isn't an igloo a good choice for a house if you live in the jungle? What other materials could you use instead?

Why isn't a mud hut a good choice for a house if you live near a flood zone? What other materials could you use instead?

Three Little Pigs – Designing a New House

It's moving day! Work together to design a new house for the Three Little Pigs. First, decide as a group if they are moving to a hot, cold, wet or dry environment. Then design your house with these features: a door, some windows, walls, a roof and a chimney. It should also be very strong in case any wolves turn up to blow it down! Use as many of the materials from the word bank that you can.

wood
sticks

brick
mud

metal
leaves

glass
rock

plastic
fabric

Remember to label all the features and materials found on your design!

Now write three sentences that describe your design. Use the word bank to help you.

tall
short

strong
hard

smooth
rough

shiny
prickly

bumpy
soft

Three Little Pigs – Comparing Houses



The Three Little Pigs live in this lovely little brick house on Fairytale Lane. Lately, they have been thinking about moving somewhere new. These are two houses the pigs are interested in. How is each house the same as the brick house? How is each house different from the brick house? List three similarities and differences for each house. **Answers may vary.**



Similarities

1. **Pointy roof**
2. **Windows**
3. **Paved drive**

Differences

1. **Much bigger than the brick house**
2. **Made of stone instead of red brick**
3. **Lots of chimneys**

Similarities

1. **Pointy roof**
2. **Windows**
3. **Two floors**

Differences

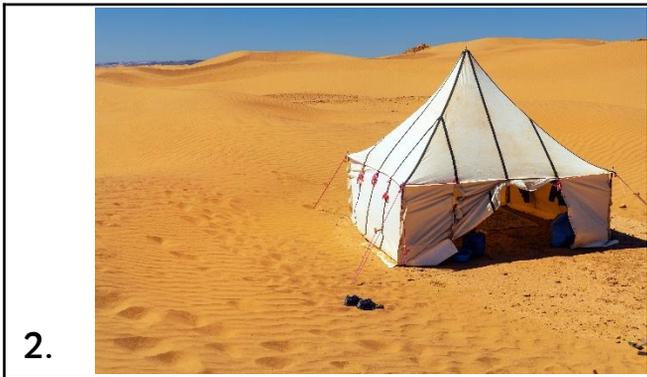
1. **Has a big deck area outside**
2. **Made of wood instead of red brick**
3. **No paved drive**

Three Little Pigs – Houses Around the World

Sometimes houses are built from different materials depending on the climate they are in. Work together and match each house to the environment you think it belongs in. Be ready to explain your choices.



a. a hot, sandy desert



b. a wet, rainy jungle



c. the cold, snowy Arctic



d. a warm tropical island

1c

2a

3d

4b

Three Little Pigs – Building Materials

Objects like houses are often made from lots of different materials. Look at the pictures below. List all the different materials you can see in each picture. Use the word bank to help you. **Answers may vary.**

wood

brick

metal

glass

plastic

sticks

mud

leaves

stones

fabric



This house is made from:

brick
glass
wood
metal
plastic



This house is made from:

fabric
sticks
wood
leaves
plastic or metal

Why isn't an igloo a good choice for a house if you live in the jungle? What other materials could you use instead?

It is too hot for an igloo in the jungle. Igloos are made of snow and ice and it would melt. You could use sticks and wood to build a treehouse instead.

Why isn't a mud hut a good choice for a house if you live near a flood zone? What other materials could you use instead?

Mud might wash away in a flood. You could build a house on wooden stilts instead, so the water could flow underneath.

Three Little Pigs – Designing a New House

It's moving day! Work together to design a new house for the Three Little Pigs. First, decide as a group if they are moving to a hot, cold, wet or dry environment. Then design your house with these features: a door, some windows, walls, a roof and a chimney. It should also be very strong in case any wolves turn up to blow it down! Use as many of the materials from the word bank that you can.

wood
sticks

brick
mud

metal
leaves

glass
rock

plastic
fabric

Answers will vary. Materials and features should be labelled.

Remember to label all the features and materials found on your design!

Now write three sentences that describe your design. Use the word bank to help you.

Answers will vary. For example:

The house has a tall chimney.

The door is made of wood.

The house has strong metal walls.

tall

strong

smooth

shiny

bumpy

short

hard

rough

prickly

soft

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Comparing Houses

Find similarities and differences between two houses. Write a persuasive paragraph that gives reasons to purchase a particular house.

English Year 3 and Year 4: Learn an introduction to paragraphs as a way to group related material. [More resources with this objective.](#)

Houses Around the World

Use an atlas to find the climate of four locations, and match them to a simple description. Using this information, match each location with a picture of a house one might find there.

Geography KS2: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. [More resources with this objective.](#)

Geography KS2: Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. [More resources with this objective.](#)

Building Materials

Look at pictures of two different houses and describe what materials they are made of. Through reasoning and discussion as a group, decide which house is located in America and which house is located in Italy. Find both countries on a map and determine which is closer.

Geography KS2: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. [More resources with this objective.](#)

Geography KS2: Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. [More resources with this objective.](#)

Geography KS2: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. [More resources with this objective.](#)

Designing a New House

Work as a group to design a house suitable for a chosen climate using a word bank for inspiration. Label all features and materials.

Geography KS2: Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. [More resources with this objective.](#)

Art and Design KS2: To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]. [More resources with this objective.](#)

Three Little Pigs – Comparing Houses



The Three Little Pigs live in this little brick house on Fairytale Lane, but lately, they have been thinking about moving somewhere new. These are two houses the pigs are interested in, and your job as their estate agent is to help them choose one! Look closely at the features and materials of the houses below and decide on one as a group. Write a persuasive paragraph using descriptive language that will convince the pigs to buy that house.



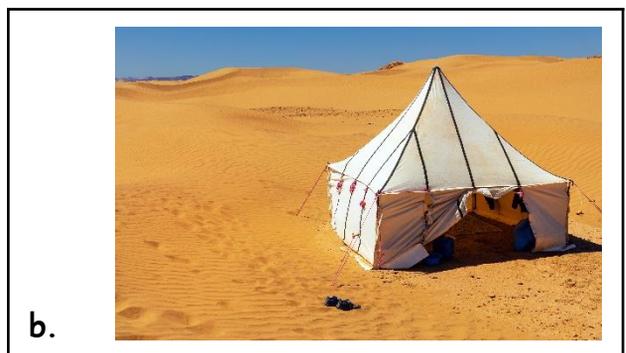
A large empty rectangular box for writing a persuasive paragraph.

Three Little Pigs – Houses Around the World

Sometimes houses are built from different materials depending on the climate they are in. Use an atlas to determine which location from the word bank matches each climate description below. Then, match the location to a house you think would suit the climate.

Location	Climate
1.	Tropical climate that is hot and humid year round. Rainy season is from June to October.
2.	Arctic climate that is cold all year round.
3.	Tropical rainforest climate that is very hot and humid all year long, with no real dry season.
4.	Arid or desert climate with very little rain. High temperatures during the days and cold temperatures during the night.

Sahara	Thailand	Greenland	The Amazon
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Three Little Pigs – Building Materials

Objects like houses are often made from lots of different materials. Look at the pictures below. List all the different materials you can see in each picture. Use the word bank to help you.

wood

brick

metal

glass

plastic

sticks

mud

leaves

stones

fabric



This house is made from:

This house is made from:

Which house do you think is from America? Which house do you think is from Italy? Explain your answer.

Find both countries on a map. Which is closer to where you live?

Three Little Pigs – Designing a New House

It's moving day and the pigs are fed up with living in a temperate climate! Can you work together to design a new house for them? First, decide as a group what climate the pigs will be moving to: a tropical rainforest, arid desert or icy arctic. Then design your house with at least these features: a door, some windows, walls, a roof, and a chimney. It should also be very strong in case any wolves turn up to blow it down! Use as many of the materials from the word bank that you can, and feel free to add any other features you think the pigs would enjoy.

wood

brick

metal

glass

plastic

sticks

mud

leaves

rock

fabric

Remember to label all the features and materials found on your design!

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Three Little Pigs – Year 3/Year 4 – Designing a New House

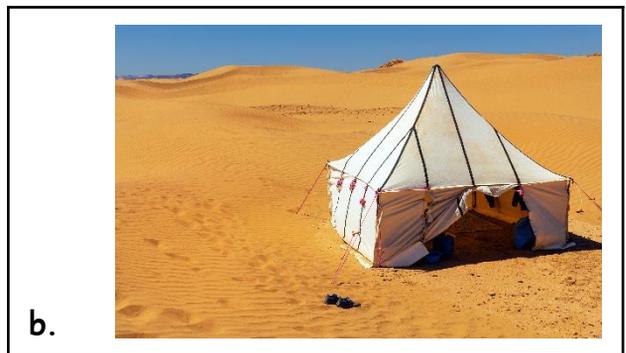
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Activity Booklets [here](#).

Three Little Pigs – Houses Around the World

Sometimes houses are built from different materials depending on the climate they are in. Use an atlas to determine which location from the word bank matches each climate description below. Then, match the location to a house you think would suit the climate.

Location	Climate
1. Thailand	Tropical climate that is hot and humid year round. Rainy season is from June to October.
2. Greenland	Arctic climate that is cold all year round.
3. The Amazon	Tropical rainforest climate that is very hot and humid all year long, with no real dry season.
4. The Sahara	Arid or desert climate with very little rain. High temperatures during the days and cold temperatures during the night.

The Sahara	Thailand	Greenland	The Amazon
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1d

2a

3c

4b

Three Little Pigs – Building Materials

Objects like houses are often made from lots of different materials. Look at the pictures below. List all the different materials you can see in each picture. Use the word bank to help you.

wood

brick

metal

glass

plastic

sticks

mud

leaves

stones

fabric



This house is made from:

wood
plastic
stone
metal
glass

This house is made from:

stones
bricks
wood
glass

Which house do you think is from America? Which house do you think is from Italy? Explain your answer.

House on the right is located in Italy. Reasoning will vary.

Find both countries on a map. Which is closer to where you live?

Answers will vary.

Comparing Houses

Find similarities and differences between two houses. Write a persuasive advertisement using headings and underlining to emphasise reasons to purchase a particular house.

English Year 5 and Year 6: Draft and write by using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]. [More resources with this objective.](#)

Houses Around the World

Use the internet, an atlas or other tool to look up six locations using their coordinates. Using this information and discussing what they know about climates as a group, match each location with a picture of a house one might find there.

Geography KS2: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. [More resources with this objective.](#)

Geography KS2: Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) . [More resources with this objective.](#)

Geography KS2: Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. [More resources with this objective.](#)

Building Materials

Look at pictures of four different houses and determine what climate they are located in. Discuss as a group which climate they think would be the most appealing to live in.

Geography KS2: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. [More resources with this objective.](#)

Geography KS2: Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. [More resources with this objective.](#)

Designing a New House

Work as a group to design a house suitable for a chosen climate. Label all features and materials. No word bank is given.

Geography KS2: Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. [More resources with this objective.](#)

Art and Design KS2: To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]. [More resources with this objective.](#)

Three Little Pigs – Comparing Houses



The Three Little Pigs live in this little brick house on Fairytale Lane, but lately, they have been thinking about moving somewhere new. These are two houses the pigs are interested in, and your job as their estate agent is to help them choose one! Look closely at the features and materials of the houses below and decide on one as a group. Write an advertisement using headings and underlining to emphasise why the pigs should buy the house.

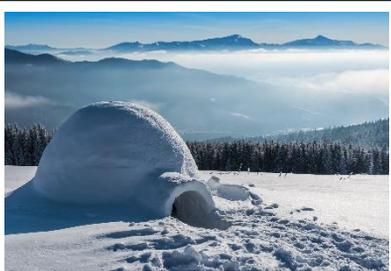


Three Little Pigs – Houses Around the World

Sometimes houses are built from different materials depending on the climate they are in. Use the internet, an atlas or a map to determine which location from the word bank matches the coordinates below. Then, match the location to a house you think would suit the climate.

Location	Coordinates
1.	4.2699° S, 138.0804° E
2.	58.7684° N, 94.1650° W
3.	31.1458° N, 3.9678° W
4.	10.4037° N, 85.7897° W
5.	53.8578° N, 1.5023° W
6.	40.7128° N, 74.0059° W

New York, USA	Papua, Indonesia	Churchill, Canada
Erg Chebbi, Morocco	Leeds, UK	Brasilito, Costa Rica



a.



b.



c.



d.



e.



f.

Three Little Pigs – Building Materials

Objects like houses are often made from lots of different materials depending on the climate they are built in. Look at the pictures below. Using the word bank, decide what climate each house might be in. Then discuss why you think these materials were used in each climate. Use the internet, an atlas or a dictionary to help you.

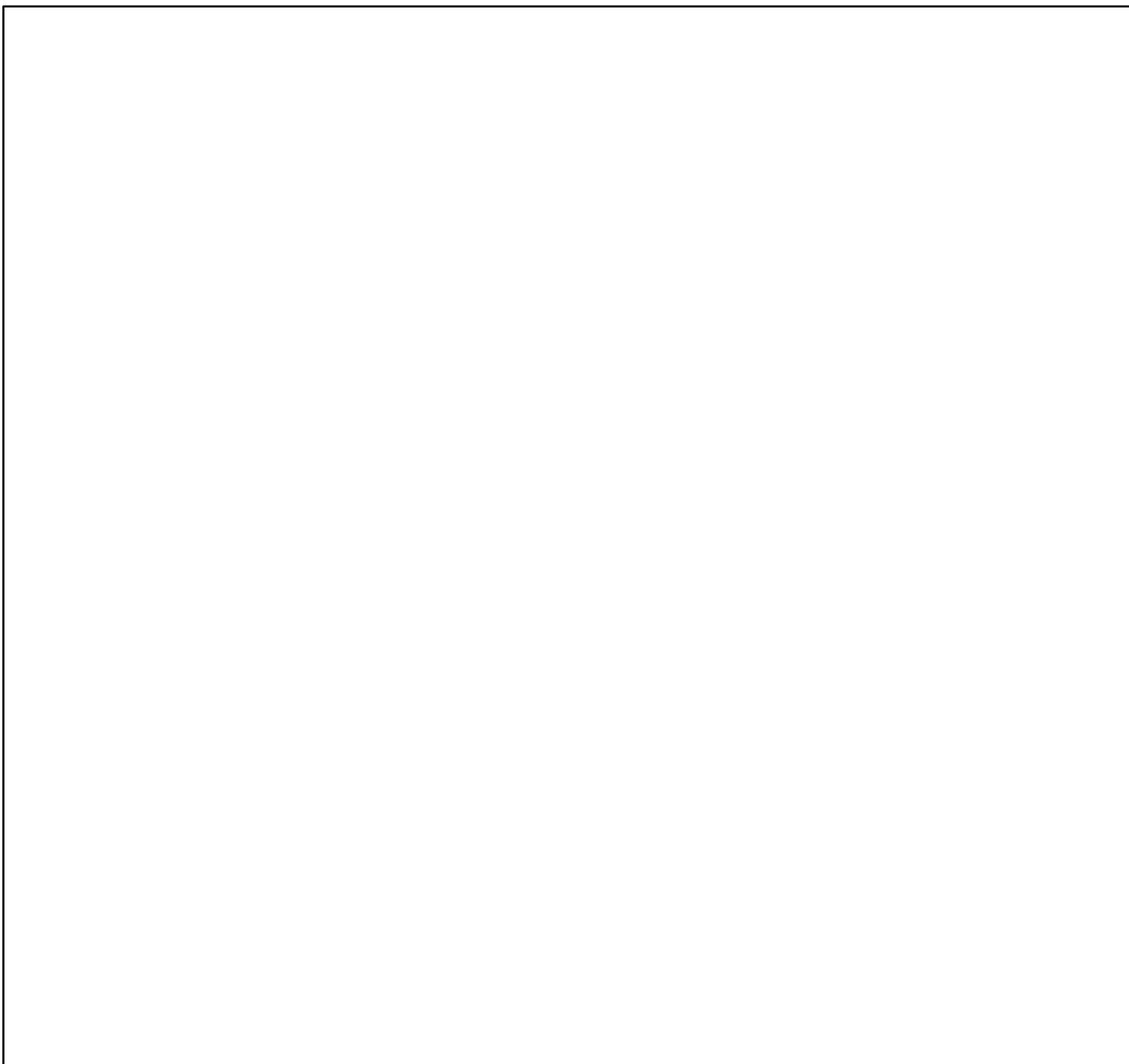


Temperate	Polar
Arid	Tropical

Which climate would you like to live in? Discuss with the members of your group.

Three Little Pigs – Designing a New House

It's moving day and the pigs are fed up with living in a temperate climate! Can you work together to design a new house for them? First, decide as a group what climate the pigs will be moving to: a tropical rainforest, arid desert or icy arctic. Then design your house with at least these features: a door, some windows, walls, a roof, and a chimney. It should also be very strong in case any wolves turn up to blow it down! Feel free to add any other features you think the pigs would enjoy.



Remember to label all the features and materials found on your design!

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Three Little Pigs – Year 5/Year 6 – Designing a New House

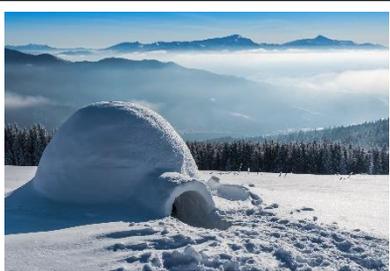
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Activity Booklets [here](#).

Three Little Pigs – Houses Around the World

Sometimes houses are built from different materials depending on the climate they are in. Use the internet, an atlas or a map to determine which location from the word bank matches the coordinates below. Then, match the location to a house you think would suit the climate.

Location	Coordinates
1. Papua, Indonesia	4.2699° S, 138.0804° E
2. Churchill, Canada	58.7684° N, 94.1650° W
3. Erg Chebbi, Morocco	31.1458° N, 3.9678° W
4. Brasilito, Costa Rica	10.4037° N, 85.7897° W
5. Leeds, UK	53.8578° N, 1.5023° W
6. New York, USA	40.7128° N, 74.0059° W

New York, USA	Papua, Indonesia	Churchill, Canada
Erg Chebbi, Morocco	Leeds, UK	Brasilito, Costa Rica



a.



b.



c.



d.



e.



f.

1d

2a

3b

4e

5c

6f

Three Little Pigs – Building Materials

Objects like houses are often made from lots of different materials depending on the climate they are built in. Look at the pictures below. Using the word bank, decide what climate each house might be in. Then discuss why you think these materials were used in each climate. Use the internet, an atlas or a dictionary to help you.



Temperate



Polar



Arid



Tropical

Temperate

Polar

Arid

Tropical

Which climate would you like to live in? Discuss with the members of your group.

Answers will vary.