

Allotment

English

This term our English focus is on the book 'Tom's Midnight Garden' by Philippa Pearce. This book ties nicely into our Allotment theme as it has a strong connection to gardens and plants. We will explore the story through the novel version as well as the graphic novel version in order to compare the similarities and differences between these two versions. This will allow the children to appreciate the power of pictures and of words. The children will be immersed in rich vocabulary so that as authors, they can write descriptions of a setting, a non-chronological report based on allotment, plants and growing food. We will also use our finest persuasive skills to debate 'Is outdoor learning more beneficial than learning from a computer?'

Maths

This term we will be consolidating our learning on fractions, decimals and percentages. The children will explore how to convert between these areas of maths and apply these skills to word problems. All good mathematicians are able to explain their thinking and calculations and this will also form part of our work together; using the correct mathematical language and proving that we have the correct answer. We will also be practising our rapid recall of timestables every week in addition to our arithmetic skills. We will also take the opportunity this term to review some of our learning from previous terms to ensure that the children are happy and confident with this.

Religious Education

'What does it mean to be a Muslim in Britain today?'

We will be exploring this question over two terms and focusing on the five pillars of Islam and how it helps Muslims on the journey of life, their key beliefs and how it affects their lives and why prayer matters to Muslims. We are also going to investigate why Muslims fast and the act of pilgrimage.

PE

Our main focus in PE will be striking and fielding games. This will involve perfecting our throwing and catching skills, as well as striking the ball with a bat and retrieving the ball from a field. We will use these skills in a game at the end of the unit. We are also completing some more gymnastics this term, focusing on what skills are included in a sequence and performing this sequence to a piece.

Science

Our Science learning links to the theme of Allotment and is focused on living things and plants. We will investigate the life cycle of plants from germination to harvest, identify plants that reproduce sexually and asexually and dissect living plants to identify their features. Our learning is very investigative and practical this term.

Wider Curriculum

In Wider Curriculum, we are focusing on geography and looking at agricultural land use within the UK, the fertility of soil as well as drainage and how the climate affects the land use.

Art and DT

During art and DT this term, we will be looking at sketching and the skills of observational drawing, developing tone and shade. We will explore still life artists just as Paul Cézanne, Giorgio Morandi and Georgia O'Keeffe. Using the style of these artists we will create our own composition of still life.

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New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

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Spelling

The children have a spelling pattern focus for each week. Children learn and retain spellings in many different ways and research shows that's this is best supported through a multi-sensory approach. This means that the children have the opportunity to: practise writing the word, draw a picture to remember it, create rhymes and silly mnemonics, use interactive games, and challenges, complete hangman and puzzles and create sentences to show that they understand the meaning. All of these strategies will allow the children to build their confidence which in turn will enhance their writing skills and proficiency. Some of these ideas are included in the guide on this page. Patterns this term will include words with: oi/oy, j ending, suffixes, ee sound as a y, homophones, cious words, cial and tial words and of course the year 5 and 6 statutory words which are as above. Many children can find the patterns hard to retain and therefore find spelling very tricky. Please do not worry! We will always work to support your child at a personal level to achieve this.

Rainbow writing Syllables Tricky part of word 	<ul style="list-style-type: none"> What patterns can you see? What is the focus sound? Where does it belong on the sound chart? What might be tricky? Why? How can we remember these parts? How many syllables are there in each word? Clap them! What are the sounds in each word? (Use dots and dashes to identify each sound) Is there a spelling rule associated with the focus? Are there any exceptions to the rule? Can you use a different coloured pencil to break down the tricky parts? Create pyramid shapes with the word
	<ul style="list-style-type: none"> Say and repeat / cover and write – work on muscle memory! Draw around the word to show its shape – letter ascenders and descenders Create an image to remember the word Make words with single letters / scrabble pieces
Spelling games Interactive ideas 	Spelling Games <ul style="list-style-type: none"> Hangman Create mnemonics Spellzone (websites) games Crosswords (available online) Remove vowels / consonants
Silly sentences	<ul style="list-style-type: none"> Make up silly sentences. How many can you use in one sentence? Write down sentences on reverse side of spelling sheet. Underline spelling word / rainbow colour. Where does it come in a sentence?
More game ideas	<ul style="list-style-type: none"> SPLAT Wordsearches / hangman Quick write – how many can you write in 1 minute? Test
Create a spelling journal Practise words Create memories Investigate words Draw words Make up stories	 

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Suggested Book List

FICTION

The Secret Garden
Return to the Secret Garden
The Promise
The Giving Tree

Frances Hodgson Burnett
Holy Webb
Nicola Davies
Shel Silverstein

NON - FICTION

50 Recipes for Kids to Cook
Producing Fruits (The Technology of Farming)
Plants (Moving up with Science)
Plants (Earth Cycle)
Usborne Gardening for Beginners
I Love this Tree
Growing Veg and Fruit (A little course in...)
Nadiya's Bake me a Story

Judy Williams
Lori McManus
Peter Riley
Sally Morgan
Abigail Wheatley and Emily Bone
Anna Claybourne
DK
Nadiya Hussain

Reading

In reading skills lesson, we are focusing on three different books: the novel version of 'Tom's Midnight Garden' by Philippa Pearce, 'Children's Garden' by Micheal Foreman and 'There's a boy in the girls' bathroom' by Louis Sachar. These books will be a vehicle to drive our V.I.P.E.R.S reading skills.

We also have Reading for pleasure books which are 'The Time Machine' Graphic Novel by H.G.Wells, The Lion the Witch and the Wardrobe by C.S. Lewis and 'The Twits' by Roald Dahl.