

KS1 Term 3 Curriculum Newsletter

DINOSAUR PLANET

SCIENCE

In Science we will be learning about changes over time. First we will explore how fossils are formed by changes over time. Next we will learn how weather changes because of the temperature, precipitation (water drops in the air), air pressure and cloud cover. We will record weather changes using a variety of instruments including; thermometers, wind vanes and rain gauges. We will also learn about different climates and how they change and consider how humans impact climate change.

COMPUTING & E-SAFETY

This term we be focusing on using technology safely and respectfully. We are going to learn how to stay safe online and the expectations for behaviour during online learning.

WIDER CURRICULUM

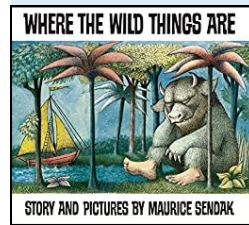
This term we will find out about the life of Mary Anning and use role-play to re-enact scenes from her life. We will begin to understand what makes Mary Anning an important person. through learning about her life. We will ask and try find answers to questions like: What is it like to be a fossil hunter? How do you identify fossils? How are fossils formed? Who are the real fossil hunters?



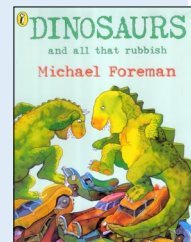
We will use our map reading skills to identify where different dinosaur fossils have been found and consider where each type of dinosaur may have lived. We will learn about the different time periods in the Mesozoic Era. (Triassic, Jurassic, and Cretaceous) and order dinosaurs on a timeline. We will learn about the dinosaur extinction and think about the possible reasons this may have occurred.

ENGLISH

Our two core texts this term are *Where the Wild Things Are* by Maurice Sendak and *Dinosaurs and all that Rubbish* by Michael Foreman.



We will be extending our vocabulary and language through our story telling and annotations on artwork. We will explore our responses to illustrations and make inferences and predication based on what we see in the pictures in the books. We will create story maps to sequence a narrative and use adjectives to describe a character in *Where the wild things are*. In *Dinosaurs and all that Rubbish* we will be exploring themes and ideas such as dreams, desires and how to keep the earth a nice place to call home. We will create a variety of written outcomes including reports, setting descriptions, letters, instructions, retellings and a pamphlet about how to look after the planet.



RELIGIOUS EDUCATION

This term's BIG question is

"What is the good news that Jesus brings?"

In R.E we will tell stories from the Bible and recognise a link with a concept: for example, the idea of 'good news' links to the practice of being thankful. We will be able to give a clear, simple account of what the texts mean to Christians for example, that people can trust God, and that they should say thank you to God for His good gifts. We will describe how Christians show their beliefs, for example, thanking God in prayer and give at least two examples of ways in which Christians use bible stories and texts to guide their beliefs about prayer, in their church communities and their own lives. We will think, talk and ask questions about whether Jesus' 'good news' matters to any-one other than Christians, exploring different ideas through talk, role-play and the stories Jesus told.

MATHS

Year 1: This term we are working with numbers up to 20 to develop understanding of place value. We will be counting forwards and backwards, representing tens and ones and comparing numbers using less than, greater than and equal to. We will begin to order numbers from smallest to greatest and greatest to smallest. Year 2: This term we are working towards using multiplication and division through grouping and sharing. We will start by learning about equal groups before using repeated addition to show multiplication. Next, we will begin to use the x symbol and learn the vocabulary multiply, times, and lots of. We will begin to use arrays to represent our workings when multiplying and dividing. We are also going to learn our 2, 5, and 10 times tables before learning to divide.

ART & D.T.

We will be creating a prehistoric landscape in Art and D.T. this term, using different natural materials, such as stones, sand, twigs, rocks and soil, and a range of small tools to shape, mould, carry and sift. We will then work collaboratively to plan and make a large scale model of a dinosaur using a range of found and recycled materials, such as tyres, barrels, pipes, boxes and crates.

Our Artist study this term will focus on the Russian paleo artist Andrey Atuchin and we will sketch and paint a prehistoric dinosaur scene inspired by his work. In D.T. we will also be baking delicious, Dinosaur biscuits.

