

Upper Key Stage Two Term 6

Gallery Rebels

ENGLISH

This term our English work will begin with a whole school project based on the Tin Forest. In UKS2 the children will be challenged to use figurative language to help them create alternative setting descriptions. They will then move their focus onto exploring and creating Figurative Poetry. Here they will have the opportunity to explore historical poets such as Keats, Shakespeare and Wordsworth and compare and contrast their language and style to modern poets including Pie Corbet and Spike Milligan.

The children will study the novel *The Giant's Necklace* by Michael Morpurgo before ending the year writing story pastiche which will enable them to celebrate their literary heroes and favourite characters.

ART & DT

Our Art and DT work will focus on six different art movements from the 19th and 20th centuries: Realism, Impressionism, Expressionism, Cubism, Surrealism and Pop Art. The children will explore the style of each movement, the skills and techniques developed and famous artists from each movement. The children will be provided with opportunities to practice and refine their skills within each style and will complete a school themed piece of art that demonstrates control of painting techniques, colour mixing and stylistic features from their chosen artists and art movement.

SCIENCE

Our Science learning links to our Gallery Rebels topic and will centre on Light. The children will be using the Kent Scheme to develop their knowledge and understanding of what light is and how it can be seen. They will explore the work of Sir Isaac Newton and link his work on light and the colour wheel leading to the children creating their very own colour wheels using electrical circuits to create white light.

There will be many opportunities to explore scientific questions and to try and find answers using practical and investigative skills and techniques.

MATHS

Our maths learning this term will vary slightly depending on year groups.

Year 5 will focus on deepening their understanding and confidence with fractions, decimals and percentages in preparation for year 6.

Year 6 will be focusing on deepening their understanding of Fractions, decimals and percentages before moving onto Geometry, Ratio, Area and Perimeter, Statistics and shape and space in preparation for their transition to secondary school.

It would be very helpful if the children could continue to use Mathematics, T T Rockstars and IXL to support their studies improve their fluency and develop their reasoning skills. All login details have been supplied to pupils.



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RE

This term our RE studies see us continuing our exploration of the big question: What is it like to be a Muslim in Britain today? We will focus on the Islamic faith and the Five Pillars of Islam.

Each week the children will focus on an I wonder question and will be given opportunities to explore Islamic artefacts, discuss Islamic beliefs and raise questions for further exploration.

If any of our families would be willing to offer help and support with our topic please contact the School Office and a member of the UKS2 team will be in touch

READING

This term our reading texts will all link to our theme of Frozen Kingdoms. Reading for Pleasure is the single most important factor in assuring your child's future success in school and in life and as a reading school we are committed to instilling in every child a love for reading.

Our reading for pleasure texts this term are: Tom's Midnight Garden and Where do you go Birdy Jones?

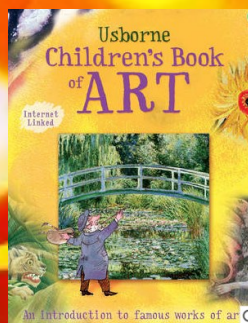
Please try to read with your child every day for at least 15 minutes and send us pictures! We would love to celebrate this together.

PE

Our PE focus this term is on Athletics. The children will follow a particular skill each week and develop their technique, pace, balance, strength and power when exploring different athletic events.

We will be having a sports week later in the term when our house teams: Hope, Faith, Pride, Courage will compete against each other to win the ABC House Cup.

Please ensure that your children attend school on Friday's in their School PE Kit, that they are wearing sun cream and have a refillable water bottle as our field can get very hot!



SPELLINGS

The children will have a spelling pattern focus for each week. Children learn and retain spellings in many different ways and research shows that this is best supported through a multi-sensory approach. This means that the children will have the opportunity to; practise writing the word, draw a picture to remember it, create rhymes and silly mnemonics, use interactive games and challenges, complete hangman and puzzles and create sentences to show that they understand the meaning. All of these strategies will allow the children to build their confidence which in turn will enhance their writing skills and proficiency.

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous		

Watch this space...

To celebrate the amazing achievements of our year 6 pupils we will be producing our first ever year 6 leaves show!

Coming

July 2021

