

Let's Explore

Literacy

We will be learning to recognise our names on our pegs and name card. We will be using our name cards to help us form the letters in our name. We will be giving meaning to marks we make and drawing a picture of ourselves and our family. We will also attempt to form recognisable letters to write names. We will also begin to read CVC words and identify initial sounds in words.

Understanding the world:

We will be talking about ourselves, our interests and our families. We will be naming and labelling body parts. We will also be looking at members of the community who help us, and will be getting some visits from these people! We will be looking at maps of the local area and will walk around Tovil. We will then draw maps of our visit and of a familiar route.

Phonics

We will begin to learn phase 2 letters and sounds, following the Little Wandle phonics scheme. This is the order we will follow:

Reception Autumn 1		
	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	ck e u r	I
Week 5	h b f l	the

R.E.

Our big question for the term was: *I wonder...why the word God is important to Christians?*

We will be learning about the Bible, the creation story, Adam naming the animals and the story of Noah's Ark,

Expressive Arts and Design:

We will be drawing self-portraits using pencils and pens. We will be exploring colour mixing and will explore which different colours we can make from the primary colours: red, blue and yellow.

We will be using construction toys to create representations of emergency vehicles.

Maths:

We will be exploring number through been singing number rhymes and songs.

This term our unit is 'just like me'. We will be matching objects, comparing amounts using the vocabulary most and fewest. We will also been comparing the size of objects. We will be investigating how to sort objects based on a set criteria and will move onto sorting objects into two or more groups.

Physical development:

We will be developing our gross and fine motor skills to help us write in a variety of ways. We will take part in daily dough disco and write dance to prepare our muscles for writing.