

KS1 Hub Term 1 Curriculum Newsletter 2021

English

This term we will be starting with a whole school book **Dear Teacher by Amy Husband**, where the children will write a letter to their new teacher to describe an imaginary reason for them not being able to come back to school. Then we will look at the story of **Grace and Family by Mary Hoffman and Caroline Binch**. This will link with our topic of childhood and look at family life; allowing children to explore the emotions and relationships they describe and the worlds they bring to life. The children will write a character description, a diary entry and postcard in role, as Grace. Then the children will write about their own families and what their family means to them; as well as advice for Grace including labels, a collaborative poem and invitations. Then we will look at the book **Ossiri and the Bala Mengro by Richard O'Neill and Katherine Quarmby**, which will support children in developing their knowledge and understanding of the experiences of different communities around the world. We will explore non-fiction writing of information, recipes and instructions.

Science

This term we will be looking at the topic of Humans and looking at our bodies. The children will think about how they have grown already and how they will continue to grow. We will label different parts of our body as well as experiment with our 5 senses, before thinking about what we need to survive and how we can ourselves fit and healthy.

Childhood

Maths

We follow The White Rose and Year 2 children will start the term with Place Value, ordering numbers to 20, 50 and 100; making numbers using tens frames, Numicon and tens and ones, as well as learning about fact families to 20 and number bonds to 100. We will compare numbers using more and less than and the symbols $\geq$ $\leq$, before moving onto adding and subtracting tens and ones. Then we will be counting in 2s, 5s, 10s and 3s.

Year 1 will be focusing on numbers 1-10 and reading, counting, ordering and comparing numbers using more and less than and the symbols $\geq$ $\leq$. Then the children will be finding 1 more than and 1 less before counting in 2s, 5s and 10s.

PE

We will be using our ball skills of throwing and catching to ourselves and partners using large and small balls. The children will learn how to aim at a target and use footwork to help them throw accurately in small games.

RE

We follow the syllabus of Understanding Christianity and start with the theme of Creation; thinking about our big question of I wonder who made the world? We will start by thinking about what makes us say WOW and see the awe and wonder in the world around us. Then we will listen to the Creation story from Genesis in the Bible and think about what this tells us about God. We will explore how Christians believe God made the world and how we can say thank you to God. The children will reflect on our amazing, natural world is and how we need to look after our world.

History

We will start our topic of Childhood by walking down to Maidstone Museum and engaging in a workshop about toys through time as well as looking at toys from the past. Then we will be investigating artefacts to sort into past and present, using photographs of ourselves to create a timeline and then linking to our family tree.

Art

We will link our art work with our topic of our bodies; the children will use different mediums to create a face or human body with playdough and pencils. The children will be creating an observation drawing of themselves. Then we will construct a simple structure of a street from the 1950's to modern day.

