

Movers and Shakers

English



This term we will be reading 'Julian is a mermaid' by Jessica Love where the children will be writing instructions and a poem. The children will be looking at the difference between statements and commands to help them write a set of instructions. We will then be learning about rhyming words and what the difference is between a verse and a paragraph.

Then we will look at the book, 'Toys in Space' by Mini Grey, where the children will be writing: in role as a character, notes of advice, missing posters, diary entries and letters of thanks before writing their own narrative based on the story.



Maths

We follow The White Rose for Maths. Year 1 children will continue with addition and subtraction within 10, looking at fact families for all numbers up to 10 using the part, part whole method. Then the children will learn names of 2D and 3D shapes and some of their properties. Finally, we will look at place value of numbers up to 20. Year 2 will also be continuing with addition and subtraction, finding 10 more and 10 less and then adding and subtracting crossing over the tens. Then the children will learn about money, recognising coins and notes before adding and subtraction amounts. Next we will start

Science

This term we will be looking at the topic of Materials. The children will be looking around them to find objects made of materials such as wood, brick, fabric, paper, metal etc. Then they will think about its property as smooth, hard, rough and then if the material is flexible or rigid and how it is used. We will then investigate the best material to fix a hole in a bucket and measure the amount of water saved using different materials to mend the hole.

PE

We will be learning how to use a bat and a ball. We will use these skills to learn how to play bat and ball games such as tennis and rounders. We will also be practising our team skills to be part of a team.

PSHE

We are learning through the Heart Smart programme and this term our theme is Don't Forget to Let Love in where we learn that we are all special and recognise our strengths and how we are unique. Then we will think about people and things we are grateful for.

Music

This term in music the children will use their voices expressively singing our Christmas nativity songs along with exploring bird songs with our 2 music topics on Sing Up.

RE



We follow the syllabus of Understanding Christianity and we will be looking at the frieze panel Incarnation and thinking about our big question of 'Why does Christmas matter to Christians?'

We will be looking at the signs and symbols around us that show that Christmas is coming, as well as reading, listening and acting out the nativity story from St Luke's gospel. The children will be thinking about how important Jesus is. We are hoping to walk down to All Saints to see what Christmas looks like in the church.

History

We will continue our topic of Childhood by looking at important artefacts from the children's lives, i.e. object or photograph and discuss why it is special. We will then look at children's lives in the 1950's and compare with their own lives. In addition, we will be looking at the Queen's coronation and discuss the celebration of her 70th anniversary as queen next year.

Art & DT

We will be learning about where food comes from and what we need to eat to have a balanced diet. We will then use our knowledge and our skills in the kitchen to make an 'Eton Mess' and a 'Vegetable Casserole.' The children will cook these meals and taste them. They will use these meals to help inform them of what a healthy school dinner could look like.