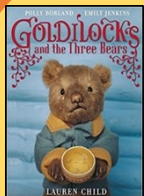


KS1 Hub Term 2 Curriculum Newsletter 2021

English



This term we will be continuing with 'Goldilocks and the Three Bears' by Lauren Child that we started in the last week of Term 1. The children will be writing: character descriptions, letters, retelling of the story from a different character's point of view and their own sequel to the story.

Then we will look at the book, 'The Sea Saw' by Tom Percival, where the children will be writing: in role as a character, notes of advice, missing posters, diary entries and letter of thanks before writing their own narrative based on the story.



As the children write we will be focusing on: capital letters, full stops, question marks and exclamation marks, capital letter for proper nouns and the personal pronoun 'I', expanded noun phrases and present and past tense with the different verb forms, as well as co-ordination conjunctions such as or, and or,

Science

This term we will be looking at the topic of Materials. The children will be looking around them to find objects made of materials such as wood, brick, fabric, paper, metal etc Then they will think about it's property as smooth, hard, rough and then if the materials is flexible or rigid and how it is used. We will then investigate the best material to fix a hole in a bucket and measure the amount of water saved using different materials to mend the hole.

Childhood

Maths

We follow The White Rose and Primary Stars Maths. Year 1 children will continue with addition and subtraction within 10, looking at fact families for all numbers up to 10 using the part, part whole method. Then the children will learn names of 2D and 3D shapes and some of their properties. Finally, we will look at place value of numbers up to 20. Year 2 will also be continuing with addition and subtraction, finding 10 more and 10 less and then adding and subtracting crossing over the tens. Then the children will learn about money, recognising coins and notes before adding and subtraction amounts. Next we will start looking at multiplication and division before

PE

We will be learning how to play a small game of hockey using hockey sticks to stop, dribble and pass the ball effectively. The children will practice skills of attacking and defending as well as being



RE

We follow the syllabus of Understanding Christianity and we will be looking at the frieze panel Incarnation and thinking about our big question of 'Why does Christmas matter to Christians?'

We will be looking at the signs and symbols around us that show that Christmas is coming, as well as reading, listening and acting out the nativity story from St Luke's gospel. The children will be thinking about how important Jesus is. We are hoping to walk down to All Saints to see what Christmas looks like in the church.

History

We will continue our topic of Childhood by looking at important artefacts from the children's lives, i.e. object or photograph and discuss why is it special. We will then look at children's lives in the 1950's and compare with their own lives. In addition, we will look at the Queen's coronation and discuss the celebration of her 70th anniversary as queen next year.

PSHE

We are learning through the Heart Smart programme and this term our theme is Don't Forget to Let Love in where we learn that we are all special and recognise our strengths and how we unique. Then we will think about people and things we are grateful for.

Art & DT

We will link our art through our PSHE / Heart Smart work. The children will create their own heart form string or different materials. Then we will link our Art to our retelling of the Christmas story to make Christmas cards and decorations. In DT, the children will be designing a shelter and exploring which materials are beneficial to keep us warm and dry building

Music

This term in music the children will use their voices expressively singing our Christmas nativity songs along with exploring sound in our Storytime and weather music unit.