KS1 Hub Term 2 Curriculum Newsletter 2023

English



This term we will be continuing with 'Goldilocks and the Three Bears' by Lauren Child that we started in the last week of Term 1. The children will be writing: character descriptions, letters, retelling of the story from a different character's

point of view and their own seguel to the story.

Then we will look at the book, 'The Sea Saw' by Tom Percival, where the children will be writing: in role as a character, notes of advice,

missing posters, diary entries and letter of thanks before writing their own narrative based on the story.

As the children write we will be focusing on: capital letters, full stops, question marks and exclamation marks, capital letter for proper nouns and the personal pronoun 'I', expanded noun phrases and present and past tense with the different verb forms, as well as co-ordination conjunctions such as or, and or,

Childhood

Maths

We follow The White Rose Maths planning scheme. Year 1 children will continue with fact families for all numbers up to 10 using the part, part whole method. Then the children will learn names of 2D and 3D shapes and some of their properties. Finally, we will look at place value of numbers up to 20. Year 2 will also be continuing with addition and subtraction, finding 10 more and 10 less and then adding and subtracting crossing over the tens. Then the children will learn about 2D and 3D shapes and what the properties are of them.



History

This term we will be investigating different religious and spiritual

be doing this through studying bible stories, the lives of believers

such as Dr Barnado, Mother Teresa or a local believer, the Jewish

practice of Tzedekah and Sukkot celebrations pupils learn about

how beliefs turn into actions for many religious and non-religious

people. We will also be learning about the birth of Jesus through

out practicing of our Christmas Nativity play.

ways of life about caring for other people and for the world. We will

We will continue our topic of Childhood by looking at important artefacts from the children's lives, i.e. object or photograph and discuss why is it special. We will then look at children's lives in the 1950's and compare with their own lives. In addition, we will looking at the Queens coronation and discuss the celebration of her 70th anniversary as queen next year.

addition and subtraction within 10, looking at

Science

This term we will be looking at the topic of Animals. We will be following The White Rose Science scheme. In this topic the children will learn about different types of animals and what they need to survive. The children will be learning about the different characteristics of each animal type.

PΕ

We will be learning how to play 'Attacking and Defending' games for understanding. The focus of the learning is to create and understand simple defending tactics applying them as a team into a game.

PSHE

We are learning through the Heart Smart programme and this term our theme is Don't Forget to Let Love in where we learn that we are all special and recognise our strengths and how we unique. Then we will think about people and things we are grateful for.

Music

This term in music the children will use their voices expressively singing our Christmas nativity songs. The children will be learning how to follow the beat and sing in tune with the music. The children will then perform their songs to the school and parents.

Art & DT

We will be continuing to follow the Cornerstones curriculum for our Art and DT. In art, we will be learning about portraits and different styles artists use. We will then be creating our own portrait. In DT, the children will be designing a shelter and exploring which materials are beneficial to keep us warm and dry building.