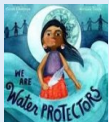


KS1 Hub Term 3 Curriculum Newsletter 2025

Magnificent Monarchs

English



We will start the term by reading the book *We are Water Protectors* by Carole Lindstrom and Michaela Goade. The children explore the true story of the narrative, and produce descriptive non-fiction writing in different forms, such as writing the life-cycle of water, identifying environmental issues, researching Native American tribes and creating a campaign to look after local water.



We will then be reading *The Night Gardener* by Eric Fan and F. H. Terry. The children will explore the characters in the story and how each character's story interlink with each other's and how they all learn from each other. They will be writing a narrative and a diary entry from the perspective of the main characters.

Maths

We follow White Rose with support from Primary Stars Maths. Year 1 will be focusing on place value of numbers up to 20 and then addition and subtraction to 20. Year 2 children will start the term with money, recognising coins and notes before adding and finding the change. Then they will move onto multiplication and division of numbers 2, 3, 5 and 10.

Science

The children will be following the White Rose scheme. We will be learning all about plants this term. The children will be exploring different plants around the school. They will then be learning all about plant survival. The children will learn what a plant needs to survive and how a plant's needs are similar to a human's.

Music

This term with Sing Up! We will be learning all about the style of rap music. The children will be learning and singing a rap song called Grandma Rap.

PSHE

We will follow our Heart Smart program with Boris. This term we will focus on Don't Hold Onto What is Wrong., allowing ourselves to let go of things when they go wrong and allow good things to come into our hearts.

RE

This term, through Understanding Christianity, our big question is: I wonder, Who are Humanists and how do they live? By the end of the term the children will be able to: Explain who Humanists are, Describe what Humanists believe makes us special., Know that the symbol for Humanism is The Happy Human., Know that Humanists chose this as their symbol because being happy is really important, Understand that there are different ways to be happy., Explain the difference between reason and empathy, Know what the golden rule is, Know that Humanists celebrate key moments in their lives and talk about what happens at a baby's naming ceremony.

History

Our topic for term 3 and 4 is Majestic Monarchs and we will be visiting Leeds Castle in term 3. The children sequence British monarchs in chronological order, describe how the monarchy has changed over time, examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it, use historical models to make judgements about significance and describe the impact of a significant historical individual.

ART

This term the children will be sketching their own portraits using the knowledge of different Royal portraits. The children will then use the iPads to create a digital image of their portraits.

PE

This term we will be focusing on gymnastics, using the large apparatus in the hall. The children will need shorts and t-shirts and will be moving using bare feet during the lesson. The children will develop their knowledge of balances and how to hold a balance. We will also cover dance linked to our topic of moving like a monarch.