# KS1 Hub Term 3 Curriculum Newsletter 2023

# **Magnificent Monarchs**

# **English**

We will start the term by reading Send for a Superhero by Michael Rosen. The children will create their own superheroes and use them to defeat baddies sent to destroy their school. During the sequence, they write letters and emails asking for help, create wanted posters,

generate character descriptions for their invented superheroes and then create their own version of the Send for the Superhero story.

We will then read the book We are Water Protectors by Carole Lindstrom and Michaela Goade. The children explore the true story of the narrative, and produce descriptive non-fiction writing in different forms, such as writing the life-cycle of water, identifying environmental issues, researching Native American tribes and creating a campaign to look

after local water.

# **Maths**

We follow White Rose with support from Primary Stars Maths. Year 1 will be focusing on place value of numbers up to 20 and then addition and subtraction to 20. Year 2 children will start the term with money, recognising coins and notes before adding and finding the change. Then they will move onto multiplication and division of numbers 2, 3, 5 and 10.

#### Science

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The children will complete their humans topic before learning about materials. They will distinguish between an object and the material from which it is made and identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Finally, the children will describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials on the basis of their simple physical properties.

# **PSHE**

We will follow our Heart Smart program with Boris . This term we will focus on Don't Hold Onto What is Wrong., allowing ourselves to let go of things when they go wrong and allow good things to come into our hearts.

#### Music

This term with Music Express the children will explore sounds. They will use voices, movement and instruments to find different ways that music can be used to describe the weather.

## RE

This term, through Understanding Christianity, our big question is: I wonder, what is the Good News that Jesus Brings? We will read stories from the Bible, that bring good news; 'The Pearl of Great Price': Matthew 13:45–46 and Luke 11:9–13: God is like a Loving Father. Then we will think of how Christians show they are thankful by thanking God in prayer.

### History

Our topic for term 3 and 4 is Majestic Monarchs and we will be visiting Leeds Castle in term 4. The children sequence British monarchs in chronological order, describe how the monarchy has changed over time, examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it, use historical models to make judgements about significance and describe the impact of a significant historical individual.

#### AR

This term the children will continue their drawing skills from last term. They will be learning about portrait drawing; practising skills of drawing a face and whole bodies using sketching pencils and using ICT.

#### P

This term we will be focusing on gymnastics, using the large apparatus in the hall. The children will need shorts and t-shirts and will be moving using bare feet during the lesson. The children will develop their knowledge of balances and how to hold a balance. We will also cover dance liked to our topic of moving like a monarch