KS1 Hub Term 3 Curriculum Newsletter 2024

English



This term we will be reading the fiction and non-fiction book, A Walk in the Park by Salvatore Rubbino. The book is very clever because it tells the story of a mother and daughter exploring London and also gives key information about the key sites. It also links with our Geography topic of Bright Lights and Big Cities. As

we read the book, the children will be writing a recount of a walk around Maidstone with statements of information, producing their own 'A Walk in Maidstone'

Maths

We follow the White Rose Maths. Year 1 children will be looking at place value of numbers to 20 before adding subtracting numbers to 20. Year 2 children are starting the term with money and then moving onto multiplication and division.

Science

This term we will be looking at the topic of Seasonal Changes. The children will understand the differences of the four seasons and the weather in each. We will observe and collect information about the seasonal changes and see how trees change during each season. The children will also think about what type of clothing they wear and the length of the days during each season.

Bright Lights & Big Cities

RE

This term we will listening to stories in the gospels of Matthew, Mark Luke and John. The children will be thinking about the good news that Jesus brings through these stories. We will listen to the story of The Taxman, The Lepers and Jesus Feeds Five Thousand, recognising that Jesus gives instructions about how to behave.

Geography

We will start our new topic of Bright Lights and Big Cities with a royal tea party. The children will link their learning from last term from the Queen's Coronation to learning about the monarchy. Then we will look at the Big Cities in the four countries that make up Great Britain. The children will look at an atlas and Google Maps and see what physical features are present in cities.

Art

This term, we will be looking at art based on the weather. We will be using our science learning to help inspire us. We will be creating collages, sketches and a final display for each classroom.

Music

We will follow the Sing Up! Curriculum and link our music to our science work of Seasonal Changes. The children will sing songs around the seasons and months of the year along with adding percussion to the songs.

PSHE

We are learning through the Heart Smart programme and this term our theme is Don't Forget to Let Love in where we learn that we are all special and recognise our strengths and how we unique. Then we will think about people and things we are grateful for.

PE

This term the children will improving their gymnastic skills, starting with balances. Then moving their bodies across the apparatus in different ways to hold a balance on the equipment