KS1 Hub Term Curriculum Newsletter 2025

Magnificent Monarchs

English

We will begin the term reading Jim and the Beanstalk by Raymond Briggs. We will familiarise ourselves with the traditional story of Jack and the Beanstalk. Then we will listen and retell the story of Jim and the Beanstalk before creating our own sequel to another traditional story. The children will also consider the point of view of the 'villain'

in the story and write a letter in role to the main character.

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Half way through the term we will read The House Held up by Trees by Ted Kooser. The children will explore the themes of the narrative and produce descriptive non-fiction writing in different forms, such as writing the lifecycle of seeds, seed packets, estate agents and newspaper reports.

Maths

We follow White Rose Maths as a school. Year 1 will be focusing on place value to 50 before looking at measurement of length and height and mass and volume. Year 2 children will be covering the similar measurement topic as Year 1, with the addition of capacity and temperature at a Year 2 level.

Science

The children will be following the White Rose scheme. We will be learning all about habitats this term. The children will be exploring different habitats around the school. They will then be learning all about what different habitats different animals live in and how those habitats help them to survive.

Music

This term with Sing Up! We will be learning all about the Polish composer Wojciech Kilar and his piece of music Orawa and then they wil be listening and analysing four great pieces of music, each one describing a different vehicle.

This term, through the Understanding Christianity topic of Salvation our Big Question is: I wonder, why does Easter matter to Christians? The children will recognise that God, Incarnation, Gospel and Salvation are part of the 'Big Story' of the Bible. We will tell stories of Holy Week and Easter and make a link with the idea of Salvation.

Our topic for term 3 and 4 is Majestic Monarchs and we will be visiting Maidstone Museum in Term 4. The children sequence British monarchs in chronological order, describe how the monarchy has changed over time, examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it, use historical models to make judgements about significance and describe the impact of a significant historical individual.

This term the children will be designing and making a bag tag. We will look at different materials and bags at their properties, and if they are fit for purpose. As the children make their bag tags they will look at ways to join materials together.

PSHE

We will follow our Heart Smart program with Boris. This term we will focus on Don't Hold Onto What is Wrong., allowing ourselves to let go of things when they go wrong and allow good things to come into our hearts.

This term we will be focusing on ball skills. The children will be learning how to use their feet to control a ball. This will then lead into future learning about how to play a game of football. The children will be completing a range of skills and drills in class to support them.