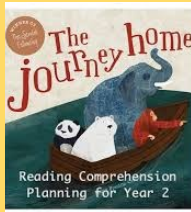


School Days

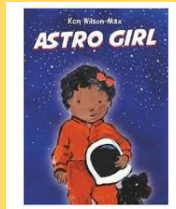
English



This term we will be reading two books; the first is The Journey Home by Frann Preston Ganonn. This text explores issues of conservation and starts to explore whether we can escape the issues that endangered animals face on a day-to-day basis.

Children will create fact files on endangered animals as well as writing short persuasive pieces on why we need to save a particular endangered animal.

We will be learning to identify how a sentence is formed by its grammatical structure as a question, a command, a statement or an exclamation. Then we will read Astro Girl by Ken Wilson-Max. Children will arrive to class to discover a backpack that contains several items and deduce that the owner might be an astronaut. We will be writing in role as Astrid, reading for retrieval, using the noun to create commands, pose questions, writing predictions and end with writing a



Maths

We follow the White Rose Maths. Year 1 children will be looking at money before moving onto time. Year 2 children are starting the term with statistics then moving onto position and direction while also recapping key information for their year 2 SATs.

Science

We are learning about animal parts. The children will look at the names of body parts of animals and what they are used for. We will look at a range of animals from fish, mammals, birds, reptiles, amphibians and invertebrates. Then the children will learn if the animals are carnivores, herbivores or omnivores.

Music

We will follow the Sing Up programme! In Year 1, the children will be completing 'Come dance with me.' In Year 2, the children will be completing 'Tanczmy Labada. The children will be learning about pitch, rhythm and dynamics.

PSHE

We are learning through the Heart Smart programme and this term our theme is "No Way Through" isn't true! This term the children will be exploring how they can persevere and show resilience when they get stuck emotionally or with their work. The children will look at different ways of looking towards a rainbow and road signs to help them along life's journey.

RE

This term we will be continuing our multi faith topic of Judaism. The children will be learning about Chanukah / Hanukkah. Our main question this term is: Who is Jewish and what do they believe? Within this we will be understanding the story and how Jewish people celebrate Chanukah as well as looking at the Synagogue.

Geography

Our topic this term is School Days. Children will be carrying out fieldwork tasks to identify characteristics of the school grounds and locality. They will describe how a place and a geographical feature has changed over time. Comparing their local environment to what it was like in the Victorian times.

DT

The children will be learning about food technology and whether food comes from plants or animals. Then the children will be designing and making a sandwich which could be sold at a supermarket. We will be exploring healthy and unhealthy eating choices .

PE

This term we will be outside for our PE lessons so black rack suit bottoms / shorts and black trainers will be needed. The children will be improving their athletic skills in running, jumping and throwing. They will be using these skills to help them to get ready for sports day.