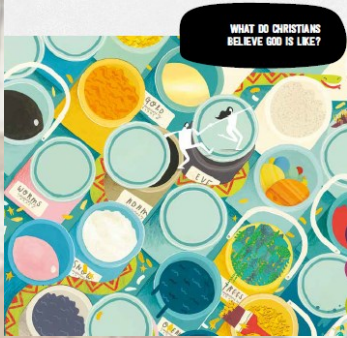
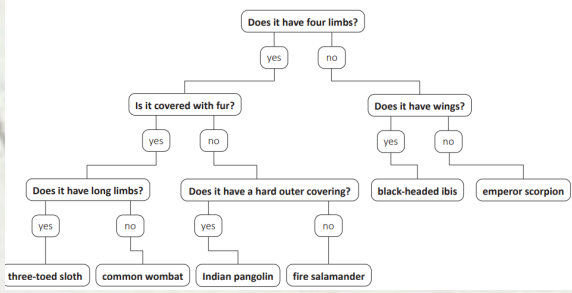


Maths	English	Religious Education	Science	History
In term 1, we will be revisiting the basics of place value in maths. We will be recapping numbers to 100 in Year 3 and 1,000 in Year 4 as well as partitioning 3, 4 and 5 digit numbers. We will be estimating, ordering and comparing numbers as well as finding 1, 10, 100 or 1000 more or less than a given number. Our year 4 pupils will learn all about Roman numerals and will be rounding numbers to the nearest 10, 100 and 1000. In LKS2, we will be starting each maths lesson with our times tables probes, ensuring that we are practicing our times tables every day and learning them. We will be recapping our learning using 'Flashbacks' or 'Tough Tens' so that we become proficient mathematicians this year.	Children will be reading the book <i>Black Dog</i> by Levi Pinfold and identifying the structure of the text. Children will be looking at the issue of the size of the dog and how it relates to fear and worry. Children will write their own story with suspense based on a fear they might have using the structure of <i>Black Dog</i>. This will have opportunities to embed speech, and adverbials for how, where and when, which they will apply within their own writing. We will continue to use VIPERS (Vocabulary, Inference, Prediction, Explain, Retrieval, Summarise) when discussing texts and helping us to comprehend what we read. 	The children will be discussing God and what Christians believe God is like. The children will learn the story of Jonah from the Old Testament and will explore ways how Christians use this story to guide their beliefs about God. Children will act out the story in an interactive way performing sounds and actions and discussing Jonah's feelings. The children will be discussing if God is invisible and How Christians describe God. 	This term our science topic is all about Grouping and Classifying. We will be discussing how and why we sort and group things and thinking back to prior experiences, such as grouping rocks and soils last year. In the first lesson, we will be playing a game of Guess Who? Where we will ask yes/no questions to help us identify a certain person, this will help us when we come to identify plants and animals later on in the term. We will become proficient in using classification key diagrams to help identify animals like the one below and we will go on to make our own classification diagrams to use and challenge each other with! 	This term, our topic is called Invasion and it is all about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest. We will be thinking about the causes and consequences of the Anglo Saxon invasion, the development of the different kingdoms in great Britain, the discovery and significance of the burial site at Sutton Hoo as well as life in Anglo Saxon Britain. By the end of the term, we will be asking ourselves, 'How would life today be different if the Anglo-Saxons had never invaded and settled in Britain?' We will become historians, explaining our thinking based on the evidence that we have seen. 
P.S.H.E:	Computing:	French:	Art and Design Technology	P.E.
Get Heartsmart! This term, we will be learning to show love to ourselves and others, considering the consequences of the words we use and talking about the different characteristics that we would like to see in our classrooms and our school. We will also be learning all about trust and talking about what makes someone trustworthy. Our PSHE curriculum this term will be full of practical activities and will allow us lots of time to reflect on ourselves and the things that we will be talking about. We will also be discussing having a healthy well-being with the children and supporting them with strategies to help them.	In Computing this term, children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information. We will continue to revisit E-safety to ensure that our children are aware of the risks of the internet and how to remain safe online.	Bonjour! In French this term, we will be introducing our Year 3 children to the basics of the language. We will be greeting each other and giving basic information about ourselves. We will go on to learn all about Going To School. We will be covering topics including our morning routine, travelling to school, the school day, in the classroom and also our opinions about school. We will be using Language Nut to support our learning in French and you will be able to access this at home on a PC or tablet too. 	This term the children will learn about great artists, architects and designers in history and how artwork has been used at different times and in different cultures to express ideas about storytelling, religion and intellectual satisfaction. They will discuss similarities and differences between artwork can include the subject matter, style and use of colour, texture, line and tone. The children will be using weaving techniques using different materials and refer to colours and pattern.	In PE this term our focus is on ball skills and catching and throwing and we will be learning the skills involved in playing Basketball. We will look at the rules of playing basketball, learn to dribble whilst standing still and moving, practise passing to our teammates and practise shooting into the hoop. The passes that we will be using will be chest pass, overhead pass and bounce pass. We will put our new skills into practise by playing a competitive game at the end of the term, which will be a great way to see how much we have all learnt.