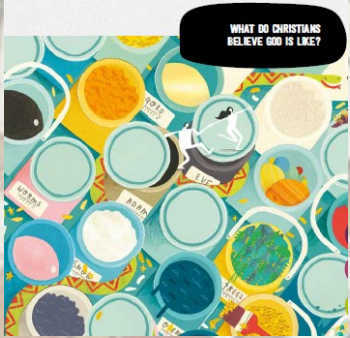


<u>Maths</u> In LKS2, we will be starting each maths lesson with Tough Tens so that we are recapping and revisiting arithmetic skills to keep them sharp and ensuring that we are practising our times tables daily and learning them. In term 1, we will be revisiting the basics of place value in maths. We will be recapping numbers to 100 in Year 3 and 1,000 in Year 4 as well as partitioning 3, 4 and 5 digit numbers. We will be estimating, ordering and comparing numbers as well as finding 1, 10, 100 or 1000 more or less than a given number. Our year 4 pupils will learn all about Roman numerals and will be rounding numbers to the nearest 10, 100 and 1000.	<u>English</u> Our learning will begin with creative writing inspired by the idea of walking in another's shoes. Our first text will be the Princess Who Hid In a Tree. This short picture text will be the vehicle for us to explore story structures and enable us to explore writing traditional tales. We will then move our learning forward into Anglo-Saxon Britain and explore 2 short texts by Terry Deary (Horrible Histories) and explore how written narratives use and apply written language structures to tell stories in detail. We will explore the book 1066 poems through History in our reading skills applying our VIPERS skills to help us develop our understanding of different types of poetry and how prose can be used to convey messages in different ways.	<u>Religious Education</u> The children will be discussing God and what Christians believe God is like. The children will learn the story of Jonah from the Old Testament and will explore ways how Christians use this story to guide their beliefs about God. Children will act out the story in an interactive way performing sounds and actions and discussing Jonah's feelings. The children will be discussing if God is invisible and How Christians describe God. 	<u>Science</u> This term our science topic is all about Grouping and Classifying. We will be discussing how and why we sort and group things and thinking back to prior experiences, such as grouping rocks and soils last year. In the first lesson, we will be playing a game of Guess Who? Where we will ask yes/no questions to help us identify a certain person, this will help us when we come to identify plants and animals later on in the term. We will become proficient in using classification key diagrams to help identify animals like the one below and we will go on to make our own classification diagrams to use and challenge each other with!	<u>History</u> This term, our topic is called Invasion and it is all about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon invasions. We will be thinking about the causes and consequences of the Anglo Saxon invasion, the development of the different kingdoms in Great Britain, the discovery and significance of the burial site at Sutton Hoo as well as life in Anglo Saxon Britain.  By the end of the term, we will be asking ourselves, 'How would life today be different if the Anglo-Saxons had never invaded and settled in Britain?'
<u>P.S.H.E</u> Get Heartsmart! This term, we will be learning to show love to ourselves and others, considering the consequences of the words we use and talking about the different characteristics that we would like to see in our classrooms and our school. We will also be learning all about trust and talking about what makes someone trustworthy. Our PSHE curriculum this term will be full of practical activities and will allow us lots of time to reflect on ourselves and the things that we will be talking about. We will also be discussing having a healthy well-being with the children and supporting them with strategies to help them.	<u>Computing:</u> In Computing this term, children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information. We will continue to revisit Online-safety to ensure that our children are aware of the risks of the internet and how to remain safe online.	<u>Music:</u> In music this term we will focus our learning on the origins and traditions of Gospel Music and singing. We will improvise with the voice on the notes of the pentatonic scale D-E-G-A-B. Sing in a Gospel style with expression and dynamics. Play a bass part and rhythms ostinato along with This little light of mine. Sing Part 1 of partner song rhythmically. Listen and move in time to songs in a Gospel song.	<u>Art and Design Technology</u> This term the children will learn about great artists, architects and designers in history and how artwork has been used at different times and in different cultures to express ideas about storytelling, religion and intellectual satisfaction. They will discuss similarities and differences between artwork can include the subject matter, style and use of colour, texture, line and tone. The children will be using weaving techniques using different materials and refer to colours and pattern.	<u>P.E.</u> In PE this term our focus on invasion games and we will be learning to play Netball as our driver sport. We will revisit how to pass and receive a ball, create space, develop passing and moving sequences, combine passing and shooting and develop these skills in mini tournament. 