Maths

This term in Maths, we will be continuing to add and subtract. Our Year 3s will begin to explore more formal ways of adding and subtracting numbers, crossing tens and hundreds too. Year 4 will be adding and subtracting 4 digit setting descriptions, as well as a numbers with 1 or more than 1 recount from a different trinity. We will also be exchange. They will also be perspective. As we approach learning that Jesus, the son using estimating and checking strategies to build their confidence when solving problems. Later in the term, year 3 and 4 will move onto solving multiplication and division problems and applying their times table knowledge to their learning.

reading the two texts belows term we will be looking at Odd and The Frost Giants by the question What is the Express. Odd and The Frost Giants is a text that links to our topic about the Vikings and we will be writing character and Christmas, we will be writing in NEIL GAIMAN ODD

English

In English this term we will be In Religious Education this

FROST GIANTS

Religious Education

Neil Gaiman and The Polar Trinity?' We will be looking at how the birth of Jesus was recorded in the different books of the bible and how these recounts link to the of God, is seen by Christians as revealing what God is

Science

In Science this term, our topic In History this term, we will is all about Sound. We will be be continuing Invasions. We linking our learning to the will be learning about the story below, Sounds All Around, and we will thinking about how we hear Edward the Confessor. We different sounds. We will be will begin to understand conducting experiments historical concepts such as around the school, listening to continuity and change, cause loud and quiet, high and low and consequence, similarity, noises and learning all about difference and significance, and vibrations, reflections absorption

History

Viking and Anglo-Saxon struggle for the Kingdom of be England to the time of and use them to make connections, draw contrasts analyse trends, frame historically valid questions and create their own structured accounts, including written narratives

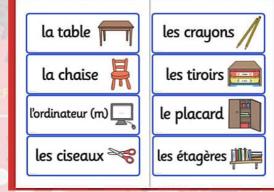
P.S.H.E:

Get Heartsmart! This term, In this unit, children will initially we will be learning to let examine devices capable of love in. We will be thinking about what the word love means, and times where we have felt loved or love towards someone. We will be thinking about how to speak the language of love or amor, even thinking about the word love in their own languages. As the term progresses, we will think about how great we are and how we need to remind ourselves of this.

Computing:

recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones). Children will discuss the ownership of digital audio and the copyright implications of duplicating the work writing in French. of others. In order to record audio themselves, children will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their

To School'. We will be learning the vocabulary for words in and that we are learning. Children longer. We will also be speaking, listening, reading and healthy snack. la table 📅 les crayons



Design Technology

Bonjour! In French this term, we In Design Technology we will In P.E. this term, we will be will be learning all about Going be learning all about food packaging and how this can around school and the subjects be used to help food last will be exposed to a variety of making a healthy snack and up and keeping healthy. activities through which they will designing packaging for the



learning all about hockey. We will learn the skills of dribbling, passing, shooting and working as a team. We will discuss the importance of warming our bodies

We will end the term with a tournament against our friends.

Please ensure that children have warm tracksuits and trainers as the weather will be getting much colder.

