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| <p><b>Maths</b></p> <p>This term in maths we will be finishing our unit on multiplication and division; moving on to multiplying 2 digit numbers by 1 digit numbers, 3 digit numbers by 1 digit numbers and dividing 2 and 3 digit numbers by 1 digit numbers. In year 4, we will be multiplying by 10 and 100 and also dividing by 10 and 100. Towards the end of the term, we will move onto length and perimeter and we will be measuring in millimetres, centimetres and metres. We will be comparing lengths, as well as adding and subtracting them. We will explore what perimeter means and have some practical lessons measuring to find the perimeter of shapes.</p> | <p><b>English</b></p> <p>The first text we will be looking at in Term 3 is <i>The Baker by the Sea</i> by Paula White. It begins with children entering the classroom which has been transformed into a baker's shop. Children will complete a job application and become part of the community. They will learn about a variety of historic jobs in the community; many of which don't exist anymore. There will be an opportunity for drama where children go to a job fayre in role and introduce themselves to others to explore how every job in the community is linked. We will then move onto <i>Cinnamon</i> by Neil Gaiman where some of our writing outcomes will include: diary entries, informal letters, dialogue, adverts, limericks and other poetry forms.</p> | <p><b>Religious Education</b></p> <p>In RE we are thinking about What is it like to follow God? We will be learning about how different people in the Old Testament had faith in the promises that God made them. We will be making simple links between how the people of God and Christians choose to live their whole lives and in their church communities. We will be focusing on people in the Old Testament specifically Abraham and the faith he had in God's promises to him.</p> | <p><b>Science</b></p> <p>This term we will be learning about States of Matter. We will learn about solids, liquids and gases. We will learn that a solid keeps its shape and has a fixed volume. A liquid can be poured and keeps a level horizontal surface and a gas fills all available space; it has no fixed shape or volume. Children will also learn that changes of state can occur due to melting, freezing and boiling. The children will also learn about evaporation, condensation and the water cycle and how this works.</p> | <p><b>Geography.</b></p> <p>This project teaches children about the characteristics and features of rivers and mountain ranges around the world; including a detailed exploration of the ecosystems and processes that shape them and the land around them. Children will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> |
| <p><b>P.S.H.E:</b></p> <p>In our Heartsmart sessions this term we will be thinking about Too Much Selfie Isn't Healthy. This topic focuses on how we can show love and care for others, not just ourselves. We will become in tune with other children's emotions and we will reflect on all of the different ways that we can show love for others.</p>                                                                                                                                                                                                                                                                                                                       | <p><b>Computing:</b></p> <p>In computing this term we will be starting an introduction to Scratch, a new programming environment. Children will familiarise themselves with the layout of the screen in Scratch and they will start to identify the sprites, objects and commands in the program. This is a very exciting sequence of lessons and we can't wait to get started!</p>                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>French</b></p> <p>This term in French we will be learning how to describe where we live and where we come from. We will be learning about different countries from around the world and using vocabulary to describe the places where they live. The children will practise reading and writing sentences in French relating to where they live. They will also describe things to do in their local areas.</p>                                                                      | <p><b>Art</b></p> <p>This project teaches children about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.</p> <p><b>Design Technology</b></p> <p>Children will use different materials and components have a range of properties, making them suitable for different tasks. They will learn the importance to select the correct material or component for the specific purpose, depending on the design criteria.</p>               | <p><b>P.E.</b></p> <p>This term we will be working on our gymnastics skills in the hall. Children will need shorts and t-shirt for these lessons and we will be bare foot. We will be thinking about balancing, individually and with a partner and how we can use movements to travel around a space.</p> <p>At the end of the term we will also be exploring some dance linked to our Misty Mountains topic.</p>                                                                                  |