

Maths In maths this term, we will be finishing off our learning around length; focusing on perimeter. We will learn what perimeter is, how to measure it and how to calculate it. We will then be moving onto Fractions, discussing the denominator and numerator, comparing and ordering fractions, counting in fractions and finally thinking about equivalent fractions and fraction families. In Year 4, we will also be adding and subtracting mixed fractions.	English <i>The Tin Forest</i> by Helen Ward. Children will explore the main character and the journey he goes through in clearing up the rubbish around his little house and transforming it into a beautiful forest of tin. Through the sequence, children write in role as the old man, producing diary entries and wishes and also write a postcard to him to pass on some advice. The sequence finishes with children writing a persuasive information leaflet to encourage others to protect an area in the local environment. <i>Varmints</i> by Helen Ward Children will explore the settings and themes, writing a retelling of the story from the main character's point of view and sharing their thoughts and opinions about the story. Children will then write their own explanation of the lifecycle of plants to be published as a leaflet. 	Religious Education <i>I wonder... Why do Christians call the Day Jesus died "Good Friday"?</i> Children will be learning about the events of Holy Week. They will be learning about the importance of The Last Supper. The symbols that are associated with Easter. The children will be learning that Christians trust that Jesus really did rise from the dead and is still alive today. The children will learn that Christians remember and celebrate Jesus last week, death and resurrection.	Science In Science children will be learning about the parts of a plant. They will be able to identify and describe the function of the flower. The children will also be learning about food chains. They will also learn what producers, predators and prey are. 	Geography In Geography we will be focussing on mountains. Children will classify, compare and contrast different types of geographical features. Children will be introduced to different types of mountain. They will use illustrations and information to help develop their awareness of each type and encourage them to begin to make comparisons. The children will also be identify the topography of an area of the UK using contour lines on a map. 
P.S.H.E: <i>Don't Hold on To What's Wrong!</i> This term, we will be thinking about forgiveness and how we can let bad feelings out from our heart. We will think about saying sorry and how to fix a broken friendship and why having forgiveness is important. It is not a feeling, It is a choice and a decision,.	Computing: In Computing in Term 4, we are going to be learning all about stop frame animation. We will first of all create flipbook animations and then we will move on to creating storyboards for our own animations using the tablets. We will think about characters, setting and plot and make sure our stories have a beginning, middle and end.	Spanish In Spanish this term, we will be learning all about hobbies and pets. We will learn useful phrases to help us discuss what we like to do and play and then also the Spanish words for a variety of pets we might have. Music The children will be learning to compose a 4-beat rhythm pattern to play. They will also be learning to sing syncopated rhythms and recognise a verse chorus structure. The children will be learning to invent a drone accompaniment	Art Design Technology In Art this term our project is Vista. This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere.  	P.E. In PE this term we will be focussing on Attacking and Defending skills and learning how to play handball. We will be thinking about the most effective ways to throw, whilst learning the rules of this new game and how to put our skills together so that we can attack and score goals and defend for our teams.