

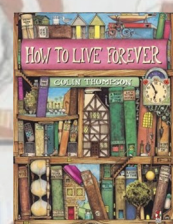
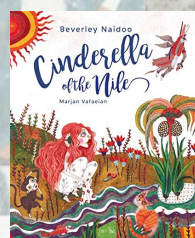
Maths

In maths this term, we will be moving onto the units of decimals, money and time. We will be converting pounds and pence, as well as calculating with money. We will be learning to tell the time to 5 minutes and 1 minute increments and we will thinking about durations and lengths of time.

English

This term we are reading a book called Cinderella of the Nile. Children will develop skills of inference before exploring the author's use of literary language and the effect that this has on the reader. Once the story has been read, the children will sort statements about traditional Cinderella tales and statements about this version and then go on to devise their own version of a Cinderella story complete with fable!

The second half of the term we will be reading How To Live Forever by Colin Thompson. This is a two-week planning sequences in which children explore the themes and ideas set out in the book, as well as writing a prequel, character and setting descriptions, lost book posters and also letters of warning/advice.



Religious Education

I wonder... what is it like to be a Hindu living in Britain today? This term we are exploring this question. We are going to be looking at how Hindu people worship. Talking about the different objects involved and what they represent. We will also be looking at the duties that Hindu's have to follow in order to be seen to lead a good life and finding out about reincarnation.

Science

This term we will be learning about famous scientists and inventors and the discoveries and inventions they made or discovered. We will be looking at scientists who have made discoveries linked to the previous topics we have studied this term: sounds, states of matter, plants and electricity. We will look at what they discovered and how this has led to changes being made to our understanding of how certain things work.

History

This term our topic is Ancient Civilisations. This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.

P.S.H.E:

This term we will be looking at the topic of 'Fake Is a Mistake'. We will be exploring how we are what we do and how we are exposed to kind and unkind words in our lives. We will also discuss how we can have the courage to tell the truth in situations and we will also be talking about all the risks associated with smoking.

Computing:

In computing this term we will be working on Scratch, an online coding platform that we have used at the start of this year already. We will learn how a sprite moves, and how to move our own sprites. We will try and programme a sprite to move around a maze as well as draw lines to create our own maze. We will end the unit with some debugging practise to see if we can iron out any glitches we might come across!

Spanish

This term we will be building on the vocabulary we have learnt so far and will be learning how to say colours and the names of animals in Spanish. We will also be learning how to read and write simple sentences using the vocabulary we have learnt.

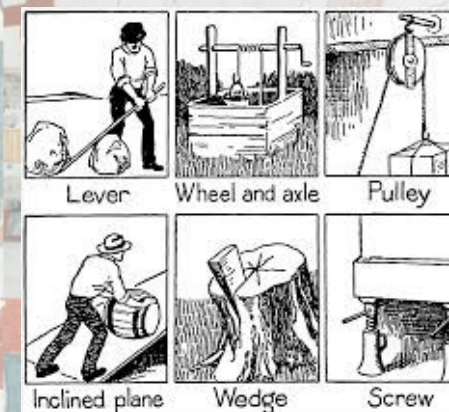
Music

In music we are going to be learning about the pentatonic scale. We will be looking at how pentatonic scales are used in music across different cultures and traditions. We will also be learning about how it can be written.

Design Technology

This term our DT project is Tomb Builders.

This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.



P.E.

In PE this term we will be working on our hand and eye coordination by learning how to play tennis. We will learn the rules of tennis, and work on our racket grip. We will also learn tennis strokes such as forehand and backhand and throughout we will be developing our ability to control the ball with a racket.