

Maths	English	Religious Education	Science	History
We will be learning to tell the time to 5 minutes and 1 minute increments and we will thinking about durations and lengths of time. We will then move onto learning about Shape. This will include angles,, triangles, quadrilaterals, polygons, lines of symmetry and recognising and drawing 3D shapes. In our statistics block we will be understanding pictograms, bar charts and interpreting and drawing line graphs. We will be collecting our own data to analyse in this unit of work. Our final geometry unit for year 4 is all about co-ordinates, plotting them and translating them onto a grid. We will practise this and then be able to describe the translations on the grid.	In English this term, we will begin by looking at The Story of Tutankhamun by Patricia Cleveland-Peck . The children will begin exploring the history of Tutankhamun and writing reports about Ancient Egypt before going on to find out about Howard Carter and finding out about the stories and legends about the curse of Tutankhamun's tomb. The sequence of learning finishes with children writing a biography of Howard Carter. The second half of the term, we will be reading The Mermaid of Zennor by Charles Causley in which children begin by exploring the story and language of the book before making predictions and creating some letters to characters in the story. They then go on to create guides to Zennor, retelling the story from the mermaid's perspective and finishing by creating their own merfolk characters to include in a legend-style story that could be set in Cornwall or elsewhere.	In Religious Education this term we will be continuing to look at the world religion of Hinduism. We will be looking at the life of Mahatma Gandhi and looking at how he lived his life following the Hindu duties. We will also be learning about what it is like to be a Hindu in Britain. Focusing on the life and culture, festivals and food they have. We will also be looking at how Hindus are accepted into the wider life of Britain.	In Science this term we are learning about electricity. We are finding out about Thomas Eddison, learning about electrical appliances and learning how to make simple circuits. We will be looking at the history of electricity and considering the impact it has had on our every day lives. We will be applying our knowledge of science to develop a circuit for the downstairs of a house so that every room has a light that lights up.	This term we will be continuing our ancient civilisations topic focussing on the ancient Egyptians. Ancient Egyptian civilisation grew up around the banks of the Nile, because there was fertile soil in the floodplains. The children will be imagining that they are Egyptologists. They will be designing posters about the River Nile and what tourist would see. Children will explore the mummification process and will have lots of fun wrapping each other up! They will learn about Tutankhamun and recall important facts about the Tutankhamun discovery. Also children will explore writing like an Egyptian using hieroglyphs. Finally they will research Egyptian Gods.
P.S.H.E: 'No Way through' isn't True! This term, in Heartsmart PSHE we will be working on our resilience and thinking about the ways we can encourage each other to keep going and not give up even when the situation might be challenging. We will be considering that in order to achieve our goals we sometimes need to think about our habits as well - are they habits that will help us succeed or will hold us back? We will all think about people in our lives who are our cheerleaders and we also encourage us so that we never give up!	Computing: In computing this term we will be learning all about Desktop publishing. Children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work using desktop publishing software.	Spanish In Spanish this term children will be presented with a range of new vocabulary, including animals and adjectives for size and colour. They will all explore sentence building of their own using the verbs and phrases they have already encountered. E.g. I have a pet. I do not have a cat. There are four lions. Do you have a pet? Music: This listening unit is based around the piece Fanfare for the common man by Aaron Copland. It provides the foundation for investigating how unique music is in creating dramatic effect and atmosphere, and is an excellent starting point for exploring the use of pitch, melody, texture, and timbre	Design Technology This term our DT project is Tomb Builders. This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers; exploring how they helped ancient builders to lift and move heavy loads.	P.E. Athletics In PE this term we will be practising a range of athletics skills. This will vary from running sprint races and longer distances to throwing skills such as the javelin and also jumping (long jump). We will be looking at the techniques needed in these sports and talking about how we can improve in these areas. We will be putting our practise to good use on Sports Day on the 28th June when we will be competing with our houses in a series of exciting races! We look forward to showing you what we have learnt on this afternoon.

