

English

This term we will begin the year by looking at the story 'In our Hands' by Lucy Farfort. This is a story all about when the world is plagued by isolation and cursed to live without colour, it is up to a group of determined children to grow a seed of hope that will inspire everyone to come together and build a better future. The children will be looking at the beautiful illustrations in the book, trying their own illustrations and building up to some writing. We will then move on to looking at the story of 'Ug', all about a boy and his parents who are living in the stone age.

Science

In Science this term, we are focussing on Animal Nutrition and the skeletal system. We will be learning the names for the bones in a human body, as well as learning how they all work together. We will be then naming and identifying bones in a range of animals and answering the question 'Are all skeletons the same?' Nutrition and diet will follow later in the term with a focus on humans and animals.

Art

This term we will be learning about pottery from the prehistoric age. We will be making something called a bell beaker, a popular item from that time that has a distinctive shape and was decorated with patterns. We will be learning to roll coils, make slip and join the clay as we attempt to make our own pots.

Computing

This term our topic is 'The Internet'. We will apply our knowledge and understanding of networks to appreciate the Internet as a web of networks that needs to be kept secure. We will think about our digital footprint and consider how reliable information online is.

Years 3 and 4 Term 1 Curriculum Overview

Maths

In maths this term, year 3 and 4 will be starting with place value. We will be learning about numbers to 100 in year 3 and numbers to 1000 in year 4. We will be able to partition 2 and 3 digit numbers, as well as position them on a number line. Year 3 will then move onto representing numbers to 1000, thinking about 10 and 100 more or less, whilst year 4 will be representing numbers to 10,000 and thinking about 1000, 100 and 10 more or less. Year 4 will also practise the skill of rounding to 10, 100 and 1000 whilst year 3 will move onto simple addition and subtraction looking at number bonds to 10 and adding and subtracting 1s. We will be learning our times tables this term and focusing on 2x, 3x, 5x and 10x tables.

PSHE

In PSHE, we will continue to use the HeartSmart website to support our lessons. We will be thinking about how we can be kind, to ourselves and each other, also how we can protect our hearts. We will think about the people in our lives that we are grateful for and we will also consider the benefits of a healthy lifestyle.

Spanish

In Spanish this term, we will begin by thinking all about the country of Spain, where it is on a map and some of its traditions and customs. We will then learn some basic Spanish phrases.

Through the Ages

Religious Education

I wonder... what do Christians learn from the creation story?

This term in RE, we will be focusing on where Creation comes in the big story and making links between genesis 1 and what Christians believe about God and Creation. We will marvel at how wonderful God is and the world that he created.

History

Our topic this term is called Through the Ages and is all about Pre-historic Britain. This is divided in to 3 main periods: The Stone Age, The Bronze Age and The Iron Age. We will be thinking about the tools and weapons, beliefs and how the age ends for each of these periods of history. We also have a very exciting visitor coming to bring our history to life!

Physical Education

This term in PE, we will be working on our throwing and catching skills. We will be focusing on the sport of Basketball, practising different passes as well as our dribbling skills. This will culminate with a tournament at the end of term.

Music

In Music this term, we will be learning to compose as ostinato using a 5 note scale called pentatonic scale. We will also be singing a call and response song in groups and playing accompaniments to a song using rhythm and pitch.

Dance

The focus of our learning in dance is to respond to different stimuli being able to sustain characters to add drama and emotion to a dance. We will be channelling our inner wild animals for this!