# LKS2 Term 5 Curriculum Newsletter Emperors and Empires

## Maths

In year 3 the children will continue to learn their times tables and secure related division facts. They will move onto length, measure and perimeter and begin to learn the difference between millimetres, centimetres and metres. Year 3 will then move onto learning about fractions; ordering, comparing and counting them.

In year 4 the children will consolidate their understanding of fractions before moving onto working with decimals, money and time. It would be to your child's advantage if they could have access to an analogue clock (one with hands) at home and a watch and also a selection of UK coins and notes at home to support their learning in class.

## Literacy

Our core text this term is

Is 'Weslandier' by Paul Fleischman. This is a story about a lonely boy who creates his own civilisation as a summer project. We will be retelling the story and reviewing the story. We will then be describing the main character and writing a brochure.



We will also be reading

The Last Garden' by Rachel Ip and Anneli Bray. We will be thinking about the settings, character and plot of this story and creating our own narrative

## Religious Education

This term we will be thinking about the question:

I wonder... When Jesus left, what was the impact of Pentecost?

We will be reflecting on the events of the Easter story and looking at what happened next in Jesus life. We will be focusing on what happened at Pentecost, when the Holy Spirit descended to the disciples and the church began.

We will learn that Pentecost is a celebration in Christian churches. We will be looking at the recount in the book of Acts in the bible and we will be looking at artwork that shows images of this event and discuss what they can see and why they think it has been included in the pictures. We will be learning about the symbols associated with the Holy Spirit.



## Science

This term we shift our focus onto biology and we will be revisiting and extending our knowledge and understanding of plants.

We will look at the structure of plants and how pollination and fertilisation work at a basic level to produce seeds and the many ways these are dispersed. We will further explore how plant life cycles work and will also be growing some plants from seeds in the classroom.



# Design Technology

This term we will be exploring food and making a variety of cooked dishes for the children to try and evaluate.

It would be very helpful if all children could <u>bring a clean</u> cooking apron to school for the

We will be learning about what makes a healthy balanced diet and exploring good food hygiene practices.

Please speak to your child's teacher or the school office if your child has any allergies or dietary requirements that we are not already aware of.

Many thanks.

## <u>History</u>

This term our learning moves onto Emperors and Empires and we will focus our studies on the big question "I wonder...what did the Romans do for us?" We will be looking at the timeline of events during the Roman Empire and also the significant emperors of this time. We will learn all about Roman conquest, as well as Queen Boudicca's involvement and the building of Hadrian's Wall.

## Computing

This term we will be developing our programming skills through Scratch and creating mini-games. The children will learn to sequence of coding blocks to animate an avatar!

### PE

This term we will be focusing our skills on striking and fielding and developing our eye hand co-ordination, throwing and catching skills and developing our game play through rounders games in class and across the hub.

#### Music

This term we will be focusing on composing music using 3 notes and 4 rhythms. We will also be looking at how music is written down and exploring recording our compositions using notation and performing them using tuned instruments.