## LKS2 Term 6 Curriculum Newsletter

# nperorsiand

## Empire



Year 4 children will be sitting the Multiplication Times Tables Check test in the first 2 weeks of term 6

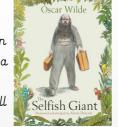
In year 3 we will be focusing on the topics of fractions, time and money.

Please continue to practise addition, subtraction, multiplication and division at home. Times Tables Rockstars is a good place for your children to practise recall of multiplication and division facts.

In year 4 we will be focusing our learning on the topics of Time, Shape, Statistics and Position and Direction. Please encourage your children to continue to practice their times tables—with a particular focus on speed of recall for the 6,7,8,9, times tables facts.

#### The Selfish Giant by Oscar Wilde

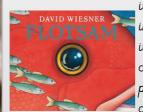
This is a three week Writing Root for The Selfish Giant by Oscar Wilde in which children will explore the text through a range of immersion and engagement activities and will write a range of texts,



including diaries, letters, posters, reports, and their own versions (narratives).

#### Flotsam by David Weisner

In this unit, children discover a range of 'Flotsam'



items (that have appeared PLOISAM in the classroom). One item is a camera that contains mysterious photographs that the children must investigate.

These photos come from the book Flotsam by David Wiesner. Children go on to read and reflect on the book, making predictions and retelling orally and in writing. Later in the sequence of learning, the children have the opportunity to create their own sequel to the story, called Tetsam, where they write the story of the child who next finds the camera.

### Religious Education

#### Faiths in the UK

This term in RE we are looking at different faiths in the UK. We will be learning about Islam, Taoism, Humanism and Buddhism.

We will be learning about The Golden Rule that all faiths have in common but it is worded differently. Treat others as you would like to be treated yourself.'

The children will be looking at different symbols associated with these faiths and be making comparisons between the faiths.



### Science



## Light and shadows

In science this term we will be investigating sources of light and distinguishing if they are natural or man-made. We will be investigating how shadows form and how they alter in appearance based on different factors.

We will cover sun safety and how to protect our eyes and skin in the summer months. As our learning will take us outside this term, please ensure your child has sun cream on and a hat in school.

## Mosaic Masters



In Art this term, we will be researching the history of mosaics and becoming mosaic masters! We will look into traditional patterns and start sketching them, we will then move onto using pre-cut foam or paper tesserae to demonstrate how to reproduce part of a chosen image from a sample. We will then be using their skills and knowledge to create a simple mosaic border tile using precut stone tesserae and grout. We will use ideas from Ancient Roman mosaics to inspire our designs.

This term in history, we will be focusing on the rebellion of Boudicca and what this meant for Great Britain and the Roman army. We will be looking at Hadrian's wall and Scotland's part in this civilisation and we will end the term looking into Roman Forts, Roman roads and Roman towns and the everlasting impact that the Romans had on Great Britain still to this day.

#### <u>Computing</u>

This term we move our focus onto capturing and editing digital images. We will be discussing elements of online safety and ensuring the children understand what is good to share and not to share in order to keep themselves and others safe in a digital world.

This term, we will be focussing on our athletics skills in preparation for sports day on the 27th June. We will be looking at running, jumping and throwing and practising some of the races for the day.

This term the children will be continuing with their Samba music studies and developing their percussion studies when we "Fly with the Stars". The children will be developing their composition and performance skills.