

EYFS Curriculum Newsletter Term 3: Superheroes

Maths

This term we will be comparing objects to 5 using the vocabulary of: more, fewer, greater than and less than. We will be learning about mass and will use balance scales to help us make comparisons of the mass of different objects. We will move onto exploring capacity and making direct comparisons of the capacity of containers. At the end of the term we will learn the numbers 6, 7 and 8 and will be arranging quantities in pairs.

We will also be continuing with our Maths Mastery. In these sessions we will deepen our understanding of 5, by exploring ways to represent 5 using our fingers and the Hungarian number pattern. We will be comparing the number of objects in two groups.

Literacy

In our Drawing Club sessions we will be focusing on the following books: Super Milly and the super school day, Supertato, and Billy and the Dragon. We will be developing our writing by writing short sentences to go with each of our drawings in drawing club, and writing key words to describe our pictures.

Phonics

We will be moving onto phase 3 and learning the letters and sounds: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er. We will also be learning to read words with the double letters: dd, mm, tt, bb, rr, gg, pp and longer words. Our new tricky words: was you, they, my, by, all, are, sure, pure.

Religious Education

Our big Question for the term is: *wonder what do Christians believe is special about Jesus and the message he brings?*

We will be learning about stories from the new testament to help us respond to this question. We will begin by learning what a disciple is through the story of Jesus calling the disciples. We will also learn about Zacchaeus and how this story helps us learn about forgiveness and how following Jesus can help change people's lives. We will learn what a parable is and how Christians believe Jesus told stories called parables to teach people more about God. The parables we will be exploring are: The Lost Sheep and The parable of the Leaven. We will also be thinking about miracles and that Christians believe Jesus was able to do amazing things because he is God. The Wedding at Cana will help us to learn about miracles and how Jesus cares for others.

Understanding the World

Through our topic and focused texts we will be making comparisons between fictional superheroes from the past and present. We will also be thinking about superheroes we encounter in everyday life, thinking about the people who help us and how.

We will develop our understanding of seasons and the seasonal changes that we may observe. We will look at images of our school grounds during different seasons, as well as looking for evidence of the seasonal changes outside.

Linked to the story of Supertato, we will be drawing a map of our kitchen, adding labels and key information to it.

Expressive Arts and Design

We will be exploring using different media and materials to make props to enhance our superhero play such as masks, capes, watches, badges. We will also be making an image of ourselves as a superhero.

We will be learning how to prepare, and cook different vegetables, to make our own truly, delicious vegetable soup!

We will also be making our very own Supertato, using a potato!! We may also make some of the other characters from the story too.

We will be also be recreating different local buildings as superhero buildings!

Music

This term our unit from Sing up! Is called 'Whatever the weather'. Through this unit we will be singing traditional songs and making changes to the lyrics to suit different weather types. We will also be learning a call and response song, and will sing a song in two rounds. Alongside these songs we will also be creating dances to go alongside them.



PSHE

In our PSHE sessions Boris will teach us that 'we all have someone we can show love to'. This will help us think about those special people in our lives who we love and how we can show love. We will be thinking about our families and homes and demonstrate respect that everyone's homes and families are different. In our fourth session we will be naming feelings and thinking about different ways feelings can be expressed through our faces and actions, for example if we are happy we may smile. Learning about feelings will help us learn how to be a good friend and look out for them in different

