

EYFS Curriculum Newsletter Term 2:

Once Upon A Time

Maths

This term we will begin by sorting objects into two groups, we will be explaining how we have sorted and exploring different ways to sort. We will also be comparing the size, capacity, and mass of objects. We will be comparing amounts using the language of more and less. Then we will move onto finding one more/less of numbers.

We will also be continuing with our Maths Mastery. In these sessions we will be counting objects that cannot be moved, for example counting drum beats and claps. We will also be subitising amounts to 5.

Literacy

We will be focusing on the traditional tales: The Three Little Pigs, Goldilocks and The Three Bears, The Three Billy Goats Gruff, The Gingerbread man and Cinderella. We will be starting drawing club which is an exciting approach to immersing children in the stories, developing their motor skills and writing, as well as letting their imaginations be set free.

Phonics

We will continue to learn phase 2 letters and sounds, in the following order: ff, ll, ss, j, v, w, x, y, z, zz, qu, sh, th, ng, nk. We will also be learning how to read words with an s on the end and words ending in s/z such as hats and his.

Religious Education

Our big Question for the term is: I wonder why Christians perform Nativity plays at Christmas?

We will be learning the story of how Jesus was born. We will then be moving on to think about how Christians celebrate the birth of Jesus at Church, learning about Nativity plays and Christmas Carols. We will then be thinking about how the birth of Jesus is celebrated in the community by Christians, and will be taking part in activities to support those who are less fortunate than ourselves in the community. Then we will be learning about how Christians celebrate the birth of Jesus at home and thinking about why we give and receive gifts at Christmas.

Understanding the World

Through our topic and focused texts we will be exploring the properties of different materials. We will be exploring which materials make the best bed for Goldilocks and the best house to protect the Three Little Pigs.

We will be learning about animals that live in woodlands and learning about nocturnal animals.

We will also be learning about the different parts of a Castle and learning about Kings and Queens, and naming castles that we may have visited.

Our scientific experiment will be linked to the Gingerbread man and exploring what would have happened if he had jumped into the river!

Expressive Arts and Design

We will be using a variety of construction materials, both large and small scale to build homes for the pigs. We will be exploring using different media and materials to make character masks, a shoe for Cinderella and a bridge for the goats. For the story of Goldilocks we will be following instructions to make porridge. We will also bake our own gingerbread men and decorate them!

Music

This term in music the children will explore ways of using their voices expressively. They will develop skills of singing, while performing actions for our Christmas performance. We look forward to sharing and performing simple rhythm patterns and songs in the performances on the 5th and 6th December!



PSHE

We will be talking about how we show feelings, and learning that our feelings come from inside our hearts. We will be learning about the importance of keeping good feelings in our hearts and letting the bad feelings out. We will be thinking about how we can look after our own, and others hearts through acts of kindness. We will also be thinking about ways in which we are special and sharing our ideas about how other people are special. Boris says, 'We all have similarities and differences. I love being me' we will think about the qualities that make us special and unique and celebrate these things.

