EVASTORAS: Marcus Machines

Maths

This term we will be learning numbers to 5. We will begin by learning numbers 1,2,3 and matching quantities. Then we will move onto looking at the composition of the numbers 1,2,3 for example exploring that 2+1=3. Once we have learned the numbers 4 and 5, we will then begin learning one more and one less of numbers.

We will also be continuing with our Maths Mastery. In these sessions we will be counting objects that cannot be moved, for example counting drum beats and claps. We will also be subitising amounts to 5.

Literacy

Our core text this term is 'Izzy Gizmo' by Pip Jones.



Through our core

text we will be; writing lists, writing in a role, and writing letters to the main character Izzy. We will also be making predictions using the text and illustrations. We will be creating our own invention and adding labels to it.

<u>Phonics</u>

We will continue to learn phase 2 letters and sounds, in the following order: h, b, f, l, ff, ll, ss, j, v, w, x, y, z, zz, qu, sh, th, ng, nk.

We will also be learning how to read words with an s on the end and words ending in s/z such as hats and his.

Religious Education

Our big Question for the term is: I wonder why Christians perform Nativity plays at Christmas?

We will be learning the story of how Jesus was born. We will then be moving on to think about how Christians celebrate the birth of Jesus at Church, learning about Nativity plays and Christmas Carols. We will then be thinking about how the birth of Jesus is celebrated in the community by Christians, and will be taking part in activities to support those who are less fortunate than ourselves in the community. Then we will be learning about how Christians celebrate the birth of Jesus at home and thinking about why we give and receive gifts at Christmas.

Understanding the World

In Science we will be learning about Seasonal changes, focusing on the changes in the weather from Autumn to Winter. We will be learning about night and day and nocturnal animals. We will also be learning about Space, through ex ploring the story of Whatever Next!'. Through our topic of Marvellous Machines we will be looking at different machines used in everyday life. We will make comparisons between machines from the past and present, and will also be comparing vehicles too. We will be using a variety of appliances to create snacks such as; waffles, popcorn, toast, and smoothies. We will think about the different functions of the machines and how they

Expressive Arts and Design

We will be exploring using dif-

ferent lines,
brushstrokes and
colour to create
picture inspired
by Jackson Pollock.



We will be using the book 'Junk DNA' to help us use loose parts to create pictures. We will also be creating vehicles using junk modelling, wheels and axels. We will have to think carefully about our creations as our vehicle wheels need to be able to move. We will be planning and adapting our work to make improvements.

<u>Music</u>

This term in music the children will explore ways of using their voices expressively. They will develop skills of singing, while performing actions for

our Christmas performance. We look forward to sharing and performing simple rhythm patterns and songs in the performance on the 1st and 2nd December!



<u>PSH</u>

We will be talking about how we show feelings, and learning that our feelings come from inside our hearts. We will be learning about the importance of keeping good feelings in our hearts and letting the bad feelings out. We will be thinking about how we can look after our own, and others hearts through acts of kindness. We will also be thinking about ways in which we are special and sharing our ideas about how other people.

ways in which we are special and sharing our ideas about how other people are special. Boris says, We all have similarities and differences. I love being me' we will think about the qualities that make us special and unique and celebrate these things.

