* EYFS. Term 2: Starry Night.

Maths

This term we will be learning numbers to 5. We will begin by learning numbers 1,2,3 and matching quantities. Then we will move onto looking at the composition of the numbers 1,2,3, for example exploring that 2+1=3. Once we have learned the numbers 4 and 5, we will then begin learning one more and one less of numbers.

We will also be continuing with our Maths Mastery. In these sessions we will be counting objects that cannot be moved, for example counting drum beats and claps. We will also be subitising amounts to 5.

mance on the 2nd and 3rd December!

Literacy

Our core text this term is 'Look Up!' by Nathan Bryon.

Through our core

text we will be; writing lists, writing in a role, writing letters to the main character Rocket. We will finish the term with writing our own stories based on the story 'Look Up!'.

<u>Phonics</u>

We will continue to learn phase 2 letters and sounds, in the following order: ff, ll, ss, j, v, w, x, y, z, zz, qu, sh, th, ng, nk. We will also be learning how to read words with an s on the end and words ending in s/z such as hats and his.

Religious Education

Our big Question for the term is: I wonder why Christians perform Nativity plays at Christmas?

We will be learning the story of how Jesus was born. We will then be moving on to think about how Christians celebrate the birth of Jesus at Church, learning about Nativity plays and Christmas Carols. We will then be thinking about how the birth of Jesus is celebrated in the community by Christians, and will be taking part in activities to support those who are less fortunate than ourselves in the community. Then we will be learning about how Christians celebrate the birth of Jesus at home and thinking about why we give and receive

<u>Understanding the World</u>

In our Science this term we will begin the topic by learning about nocturnal animal and sorting different images of animals that are nocturnal and those that are diurnal. We will also be comparing and grouping materials. We will be describing the materials using vocabu-

lary such as; rough, smooth,
bumpy, soft. We will also be investigating shadows and exploring how
shadows are made.

We will be looking at some historical events, in particular focusing on the first moon landing.

At the end of the term we will move onto learning about different climates and that different animals have different features to help them live in the cold.

Expressive Arts and Design

We will be joining materials and exploring materials to create props to support our space themed role play. For example, we are going to use plastic bottles to create our own jet packs!

We will explore colour mixing through the story of 'The colour monsters'.

We will continue to explore changes in materials by making observations of ice. Through the use of different materials we will work together to investigate different ways in which we can free trapped items from inside the ice.

Musia

This term in music the children will explore ways of using their voices expressively. They will develop skills of singing, while performing actions for our Christmas performance. We look forward to sharing and performing simple rhythm patterns and songs in the perfor-



PSHL

gifts at Christmas.

We will be talking about how we show feelings, and learning that our feelings come from inside our hearts. We will be learning about the importance of keeping good feelings in our hearts and letting the bad feelings out. We will be thinking about how we can look after our own, and others hearts through acts of kindness. We will also be thinking about ways in which we are special and sharing our ideas about how other people are special. Boris says, We all have similarities and differences. I love being me' we will think about the qualities that make us special and unique and celebrate these things.