

EYFS Term 3: Long Ago

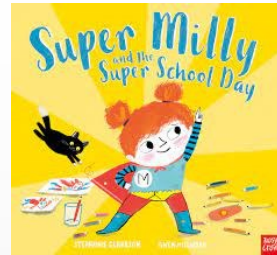
Maths

This term we will be comparing objects to 5 using the vocabulary of; more, fewer, greater than and less than. We will be learning about mass and will use balance scales to help us make comparisons of the mass of different objects. We will move onto exploring capacity and making direct comparisons of the capacity of containers. At the end of the term we will learn the numbers 6, 7 and 8 and will be arranging quantities in pairs.

We will also be continuing with our Maths Mastery. In these sessions we will deepen our understanding of 5, by exploring ways to represent 5 using our fingers and the Hungarian number pattern. We will be comparing the number of objects in two groups.

Literacy

Our core text this term is 'Super Milly and the Super School Day'.



Through our core text we will be; segmenting the phonemes in words to write superhero words, writing a job description for a superhero, making badges and writing sentences about superheroes. We will also be adapting the story and writing our own sentences to go with our planning.

Phonics

We will be moving onto phase 3 and learning the letters and sounds: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er. We will also be learning to read words with the double letters: dd, mm, tt, bb, rr, gg, pp and longer words. Our new tricky words: was, you, they, my, by, all, are, sure, pure.

Religious Education

Our big Question for the term is: *I wonder what do Christians believe is special about Jesus and the message he brings?*

We will be learning about stories from the new testament to help us respond to this question. We will begin by learning what a disciple is through the story of Jesus calling the disciples. We will also learn about Zacchaeus and how this story helps us learn about forgiveness and how following Jesus can help change people's lives. We will learn what a parable is and how Christians believe Jesus told stories called parables to teach people more about God. The parables we will be exploring are: The Lost Sheep and The parable of the Leaven. We will also be thinking about miracles and that Christians believe Jesus was able to do amazing things because he is God. The Wedding at Cana will help us to learn about miracles and how Jesus cares for others.

Understanding the World

In Science we will be learning about Seasonal changes, focusing on the changes in the weather from Winter to Spring.

We will be exploring the past in our topic lessons. We will begin by looking at how we have changed from when we were babies. Thinking about the things we can do now that we couldn't as babies. Our experience for this term is a trip to Maidstone Museum to explore artefacts from the past and to compare them to present day objects. We will also be making comparisons between the past and present by looking at images from what the school used to look like and where it used to be, compared to the building now.

Expressive Arts and Design

For one of our lessons we will be bringing in one of our toys from home. We will make comparisons between what a toy of this sort would have looked like in the past and we will then be using different media and materials to create a picture of our toy.

We will be designing our own toys. We will think about the materials we would use to make our toy and what its function would be. We will then draw our design and label it. We will then be making our own teddy bear using fabrics and we will have a try at sewing the pieces together.

Music

Through the unit of 'going places' from music express we will be exploring pitch. We will be singing songs and exploring using high, medium and low vocal sounds. We will move onto singing stepping notes that move up and down and use actions to accompany these. As well as exploring pitch with our voices we will be listening to pitched instruments and develop our skills at matching movement to pitch.

PSHE

In our PSHE sessions Boris will teach us that 'we all have someone we can show love to'. This will help us think about those special people in our lives who we love and how we can show love. We will be thinking about our families and homes and demonstrate respect that everyone's homes and families are different. In our fourth session we will be naming feelings and thinking about different ways feelings can be expressed through our faces and actions, for example if we are happy we may smile. Learning about feelings will help us learn how to be a good friend and look out for them in different situations.

