

EYFS Term 3 Curriculum Newsletter: Once Upon a Time

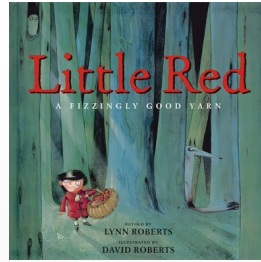
Maths

This term we will be comparing objects to 5 using the vocabulary of; more, fewer, greater than and less than. We will be learning about mass and will use balance scales to help us make comparisons of the mass of different objects. We will move onto exploring capacity and making direct comparisons of the capacity of containers. At the end of the term we will learn the numbers 6, 7 and 8 and will be arranging quantities in pairs.

We will also be continuing with our Maths Mastery. In these sessions we will deepen our understanding of 5, by exploring ways to represent 5 using our fingers and the Hungarian number pattern. We will be comparing the number of objects in two groups.

Literacy

Our core text this term is 'Little Red' by David Roberts retold by Lynn Roberts-Maloney. Through our core text we will be; segmenting words to write labels, role playing our ideas, writing speech bubbles, writing advice to Little Red, writing a simple recipe, designing our own character based on Little Red and then making up our own story for our character,



Phonics

We will be moving onto phase 3 and learning the letters and sounds: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er. We will also be learning to read words with the double letters: dd, mm, tt, bb, rr, gg, pp and longer words. Our new tricky words: was you, they, my, by, all, are, sure, pure

Religious Education

Our big Question for the term is: *I wonder what do Christians believe is special about Jesus and the message he brings?*

We will be learning about stories from the new testament to help us respond to this question. We will begin by learning what a disciple is through the story of Jesus calling the disciples. We will also learn about Zacchaeus and how this story helps us learn about forgiveness and how following Jesus can help change people's lives. We will learn what a parable is and how Christians believe Jesus told stories called parables to teach people more about God. The parables we will be exploring are: The Lost Sheep and The parable of the Leaven. We will also be thinking about miracles and that Christians believe Jesus was able to do amazing things because he is God. The Wedding at Cana will help us to learn about miracles and how Jesus cares for others.

Understanding the World

We will be learning about the natural world. We will be learning how to care for animals, and what different animals need to survive. We will be learning about habitats and how seasonal changes can affect animals and their needs during these changes. Through our topic we will learn about the key features of a Castle and the purpose of Castles in the past. We will be thinking about who Castles were built for and making comparisons between real Kings and Queens and those that are characters from stories. We will be exploring artefacts to help us know that objects from the past can look different to objects in the present.

We will learn about our community through the exploration of maps of our local area. We will be locating the school on a map and creating maps of our own

Expressive Arts and Design

We will be developing our cutting, tearing, folding and sticking skills by using a variety of materials to create our own fairy tale masks. We will also be developing these skills when making props to enhance our role play. For example, we will be creating crowns, swords and shields to use in our castle role play area. We will be working with others to plan, make, test and alter our own creations. We will be completing the challenge of making a bridge to cover a certain distance and take a small weight.

At the end of the topic we will be designing and creating our own character sock puppet, which will develop our drawing, cutting,

Music

Through the unit of 'going places' from music express we will be exploring pitch. We will be singing songs and exploring using high, medium and low vocal sounds. We will move onto singing stepping notes that move up and down and use actions to accompany these. As well as exploring pitch with our voices we will be listening to pitched instruments and develop our skills at matching movement to pitch.

PSHE

In our PSHE sessions Boris will teach us that 'we all have someone we can show love to'. This will help us think about those special people in our lives who we love and how we can show love. We will be thinking about our families and homes and demonstrate respect that everyone's homes and families are different. In our fourth session we will be naming feelings and thinking about different ways feelings can be expressed through our faces and actions, for example if we are happy we may smile. Learning about feelings will help us learn how to be a good friend and look out for them in different situations.

