

## Dangerous Dinosaurs

### Maths

This term we will begin by exploring length. We will be comparing the length of objects, ordering objects by length and measuring objects using non-standard units of measure. We will also learn the days of the week and sequence these, whilst thinking about activities we do on particular days, for example going to swimming lessons. We will learn the numbers 9 and 10, and learn number bonds to 10.

We will also be continuing with our Maths Mastery. In these sessions we will be: learning the stable order of numbers, investigating how each number is one more than the previous number, and learning the composition of numbers to 10.

### Literacy

Our core text this term is 'How to look after your Dinosaur' by Jason Cockcroft. We will begin by looking at the first page in the book and predicting what we think will be inside the egg and writing a short sentence for this. Through this text we will be writing instructions on how to care for a dinosaur. We will also be writing a list of all the activities a dinosaur needs to do in a whole day.



### Phonics

We will be revising the phase 3 graphemes. We will be reading words with two or more digraphs as well as compound words and words ending in -ing. There will also be a focus on words with s /z/ in the middle, words with -s /s/ /z/ at the end and words with -es /z/ at the end. There will be no new tricky words we will be focusing on ensuring we are secure in spelling those already learned correctly.

### Religious Education

Our big Question for the term is:  
*I wonder why do Christians put a cross in an Easter garden?*

We will begin by looking at the Salvation frieze panel, to see what we notice, how this links to what we already know, and how it links to our big question for the term.



In the topic of Salvation we will learn about the story of Palm Sunday and remember how the crowds welcomes Jesus. We will think about how Christians remember the sadness of Jesus dying on Good Friday. Through learning the rest of the Easter story we will learn that Christians remember the surprise and happiness of Easter Sunday because Jesus did not stay dead. We will focus on the cross being a special symbol to Christians and learn how Christians believe that the cross is a very special symbol reminding them that they can be glad to have Jesus to help them to make a new start when they do things wrong.

### Understanding the World

To begin our topic of Dangerous Dinosaurs we will be visiting Maidstone Museum. We will look at fossils and other artefacts that help us learn that dinosaurs lived millions of years ago. In Geography we will be exploring maps, and create our own map of dinosaur island. We will think about dinosaur habitats and ensure we add physical features such as volcanoes onto our maps. In history we will be learning about Mary Anning and her fossil discoveries. Through learning about Mary Anning we will also learn about the Jurassic Coastline in England.

In Science we will learn what a dinosaur is.

The children will begin to look at key features of what they ate, where they lived and what they looked like. We will learn through video clips, our school trip and through hands on activities.

### Expressive Arts and Design

In Expressive Arts and design we will begin by creating our own adventure. The children will explore a dinosaur island and will begin think about the journey they will take. The children will make up actions to the well known story 'We're going on a dinosaur hunt' Will they go over swamps or volcanoes? Only time will tell.

The children will develop their knowledge of dinosaurs by designing a dinosaur world for their chosen dinosaur to live in. Here they will label what the dinosaur will need to survive. I wonder if their dinosaur will be a Herbivore, Omnivore or a Carnivore?

We will finish the term by learning about and making our own fossils.

### P.E

This term we will be focusing on ball skills. We will begin by using balloons to help develop our hand eye-co-ordination as well as seeing which different parts of our body we can use to keep a balloon in the air. We will then move onto developing our skills using a racket. First starting with balancing a beanbag or ball on a racket whilst moving. We will then transfer all the skills we have learnt throughout the term to a team game.



### PSHE

In our PSHE sessions Boris will teach us how to form positive relationship with adults and other children. We will begin the term by looking at different family members and will identify what activities we enjoy doing with them. In addition to this we will discuss feelings and different emotions. The children will be encouraged to develop their vocabulary and will begin to notice how other feel and develop ways to show they care.

