

Dangerous Dinosaurs

Maths

This term we will be learning numbers to 10. We will continue to learn how to subitise amounts and how to count accurately with 1:1 correspondence. We will use what we have learned about number to find number bonds to 10. We will be looking at pairs and learning how to sort and count objects in pairs. We will also be learning about the height and length of items and will be using size vocabulary to make comparisons.

We will also be continuing with our Maths Mastery. In these sessions we will be: learning the stable order of numbers, investigating how each number is one more than the previous number. We will also be learning the composition of numbers to 5.

Literacy

Our core text this term is 'The Magic Paintbrush' by Julia Donaldson. Through our core text we will be; writing captions for pictures, using our phonics to read words and match to pictures. We will also be taking on a role and writing a letter to the main character Shen. To finish the exploration of the core text we will be using what we have learned and our imaginations to create our own version of the story.



Phonics

We will be revising the phase 3 graphemes. We will be reading words with two or more digraphs as well as compound words and words ending in -ing. There will also be a focus on words with s /z/ in the middle, words with -s /s/ /z/ at the end and words with -es /z/ at the end. There will be no new tricky words we will be focusing on ensuring we are secure in spelling those already learned correctly.

Religious Education

Our big Question for the term is: *I wonder why do Christians put a cross in an Easter garden?*

We will begin by looking at the Salvation frieze panel, to see what we notice, how this links to what we already know, and how it links to our big question for the term.



In the topic of Salvation we will learn about the story of Palm Sunday and remember how the crowds welcomes Jesus. We will think about how Christians remember the sadness of Jesus dying on Good Friday. Through learning the rest of the Easter story we will learn that Christians remember the surprise and happiness of Easter Sunday because Jesus did not stay dead. We will focus on the cross being a special symbol to Christians and learn how Christians believe that the cross is a very special symbol reminding them that they can be glad to have Jesus to help them to make a new start when they do things wrong.

Understanding the World

To begin our topic of Dangerous Dinosaurs we will be visiting Maidstone Museum. We will look at fossils and other artefacts that help us learn that dinosaurs lived millions of years ago. In Geography we will be exploring maps, and create our own map of dinosaur island. We will think about dinosaur habitats and ensure we add physical features such as volcanoes onto our maps. In history we will be learning about Mary Anning and her fossil discoveries. Through learning about Mary Anning we will also learn about the Jurassic Coastline in England.

In Science we will learn what a dinosaur is.

The children will begin to look at key features of what they ate, where they lived and what they looked like. We will learn through video clips, our school trip and through hands on activities.

Expressive Arts and Design

In Expressive Arts and design we will begin by creating our own adventure. The children will explore a dinosaur island and will begin think about the journey they will take. The children will make up actions to the well known story 'We're going on a dinosaur hunt' Will they go over swamps or volcanoes? Only time will tell.

The children will develop their knowledge of dinosaurs by designing a dinosaur world for their chosen dinosaur to live in. Here they will label what the dinosaur will need to survive. I wonder if their dinosaur will be a Herbivore, Omnivore or a Carnivore?

We will finish the term by learning about and making our own fossils.

Music

Through the unit of 'Stories and Sounds' from Music Express we will be exploring structure. We will be using sound effects, instruments and puppets to retell stories from songs. We will explore nonsense words and silly sounds to accompany songs and chants through the 'Jamaquack Jive'. We will also be listening to stories that appear within songs and will use costumes and instruments to create performances. Towards the end of the unit we will be making up a new verse for a song and have a go at writing our own lyrics.



PSHE

In our PSHE sessions Boris will teach us how to form positive relationship with adults and other children. We will begin the term by looking at different family members and will identify what activities we enjoy doing with them. In addition to this we will discuss feelings and different emotions. The children will be encouraged to develop their vocabulary and will begin to notice how other feel and develop ways to show they care.

