



Maths

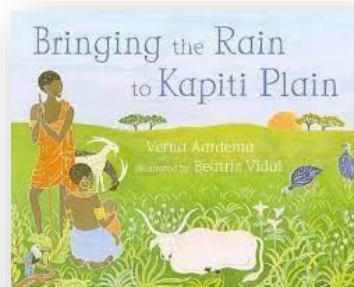
This term in Maths we will be learning about numbers beyond 10. To begin with we will be building and identifying numbers to 20. We will use the Numicon to explore the composition of teen numbers and how they are made up of one ten and ones. We will then progress to count forwards and backwards within 20 using a number track. We will then move onto addition and subtraction within 20.

Maths Mastery

We will continue to develop verbal counting to 20 and beyond, object counting skills, using a range of strategies to develop accuracy. We will order numbers, linking cardinal and ordinal representations of number. We will be identifying missing numbers and looking at the composition of numbers.

Literacy

Our core text this term is 'Brining the Rain to Kapiti Plain' by Verna Aardema. To familiarise us with the setting of the story, we will begin by locating Kenya on a world map. We will then be learning a Kenyan song. We will be applying our phonics knowledge to write captions. We will take on the role of a tour guide, and will be writing information for tourists about the Kapiti Plain. We will be looking at non-fiction books about African animals, we will then be creating our own fact file on a chosen animal.



Phonics

We will be moving onto Phase 4, in this phase no new graphemes are introduced. The main aim is to consolidate the learning the children have done so far. We will be learning new tricky words, which are; said, so, have, like, some, come, do, love, were, here, little, says, there, when, what, one, out, today.

Religious Education

Our big Question for the term is:
I wonder what stories are told by and about people of different faiths and beliefs?

The different world faiths we will be learning about are: Hinduism, Judaism, Islam and Sikhism.

We will learn the names of the religious books and the places of worship. We will be looking at stories from different religions and learning about what these teach people about their faiths.

The stories we will be looking at this term are:

Jonah and the Whale,

David and Goliath,

The Tiny Ants,

The Milk and Jasmine Flower,

Rama and Sita.

Understanding the World

This term we will be learning and growth and seasonal changes. We will begin the term by looking at images of our local environment throughout the year and noting the seasonal changes. This term we will be hatching our own caterpillars and learning about the life cycle of a butterfly. We will use the story of the hungry caterpillar to help us explore this and learn about each different stage in the life cycle. We will continue to study the life cycle as our caterpillars hatch. We will also be learning about how butterflies feed and making our own butterfly feeders.

We will be making observations of plants. We will start by looking at, naming and labelling the different parts of a plant. We will then learn about the life cycle of a plant, and the things that a plant needs in order to help it grow.

Expressive Arts and Design

We will be looking at paintings of sunflowers by Vincent Van Gogh. We will then use different media such as paint, pastels, tissue paper to create our own sunflower pictures. We will be looking at various pictures of gardens, such as *Bauerngarten* by Gustav Klimt, *The Flowered Garden* by Claude Monet, *Murnau The Garden* // by Wassily Kandinsky and the *Flower Garden* by Emile Nolde. We will then be mixing colours to create a flower garden gallery with the children's artwork. We will then be using different materials such as CDs, foil, plastic and string to create our own mobile to help protect our growing seeds in the garden. Our last art project for the term will be using clay and flowers to create our own imprints. We will roll out the clay, flatten it, imprint the flowers, and roll again. Once they are dry we will then paint them.

Music

Through the unit of 'Working World' from Music Express we will be exploring texture. We will be learning how to make vocal, We will be creating and performing a variety of sound sequences based on movements, first singly then in combination. We will be thinking about animal stories, with a particular focus on 'We're going on a bear hunt' we will then use instruments and our voices to retell the story. We will explore animal movements, matching them to sounds and performing them singly and in combination using a simple graphic score.



PSHE

In our PSHE sessions we will be looking at the story of Boris. We will be thinking about the characters in the story such as Scrap man, the children and Boris. We will first be thinking about the importance of saying kind and true words to others. We will be writing kind and encouraging postcards to others to help cheer them up. We will be learning about how important it is to embrace who we are and that we should not pretend to be someone we are not. Boris will help us realise how special it is to be us and the only one of us.

