

Big Wide World



Maths

Our unit of work for Maths this term is: Find my pattern. We will begin by learning about odd and even numbers, we will use Numicon to help us identify which numbers are odd and those that are even. We will be applying skills taught in Maths Mastery to our Maths lessons by continuing to look at doubles of numbers. We will learn that double means twice as many. We will also be sharing numbers into equal groups. We will understand that for groups to be equal they need to have the same amount in them and that objects need to be shared fairly. We will then be recapping more and fewer and will be identifying one more and one less of numbers.

Maths Mastery

Our Maths Mastery sessions will be a consolidation of all the skills we have been learning in these sessions. We will use the Rekenreks to identify doubles of numbers and to help us find number bonds to 10.

Literacy

Our core text this term is 'Please Mr Magic Fish' by Jessica Souhami. We will begin our exploration of this core text by describing the character Jack. We will think about his job, and also using the illustrations to make inferences about his character. Through this text we will be learning how to write letters. Our first letter will be to say thank you to Mr Magic Fish, and our second will be a persuasive letter to the characters Jack and Liz. We will also be learning about using a question mark, and will be writing our own questions to use in hot seating. We will also be developing our listening skills by drawing a picture using what we have heard.



Phonics

We will continue with phase 4. This term we will be reading words with long vowel sounds, and root words ending in: -ing, -ed /t/, -ed /d/ /ed/, -ed /d/, -est and -er as well as reading longer words. There are no new tricky words this term, we will be recapping those learned in phases 2, 3 and 4.

Religious Education

Our big Question for the term is:

I wonder what stories are told by and about people of different faiths and beliefs?

The different world faiths we will be learning about are: Hinduism, Judaism, Islam and Sikhism.

We will continue to learn the names of the religious books and the places of worship. We will be looking at stories from different religions and learning about what these teach people about their faiths.

We will be learning about the different festivals world faiths have, focusing on:

Sukkot, Diwali, and Christmas.

We will also be learning about the Mosque and Mandir, and identifying the different objects that can be seen in these places of Worship.

Understanding the World

This term in Science we will be learning about sea creatures. We will learn how to identify if sea creatures are mammals or fish.

We will also be exploring floating and sinking. We will test different objects and will also be making our own boats using a variety of materials.

In Geography we will be learning that globes and maps can show us the location of different countries in the world. We will be using maps to locate countries, and will also be designing our own postcards. We will also be looking at climates and environments and learning about how these are different dependent upon their location on the Earth. In History we will be learning about Charles Darwin and how he was an expert in studying nature, plants, animals, rocks and fossils.

Expressive Arts and Design

We will be designing our own vehicles and we will then use our designs to construct a vehicle of our own. We will use the skills of attaching, folding, cutting, and we will also be adapting our designs to make them even better.

We will be learning about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. We will be exploring Aboriginal Art and will be learning that the Aboriginal people live in Australia. We will be looking at the patterns in the paintings and will use cotton buds and paint to create our owns.

We will be developing the skills of curling, folding, and joining by making our own animal masks.

Music

This term our focus in music will be on the topic of 'Under the Sea'. The children will continue to develop their singing skills starting with the song 'The sea is stuck in a shell'. Here the children will enjoy the rhyming lyrics to describe the sea. In addition to this they will continue to play, listen, respond and move to music as we dive into a watery world full of mysterious and exciting marine life.



PSHE

Our first lesson this term will be teaching us how we can learn and move on from our mistakes. We will be thinking of a time that we have done something that went wrong and what we did to put it right. Boris will teach us that: If at first you don't succeed, try again. We will be completing a set of challenges and celebrating each challenge we complete as well as cheering others on. This will be a focus of our PSHE lessons for a few weeks and we will explore it a variety of different activities. We will end the term by knowing how to express how we feel about change. We will be thinking about how caterpillars change into butterflies and Boris will teach us that: Change is necessary to grow.

