

UKS2 Term 1 Curriculum Newsletter

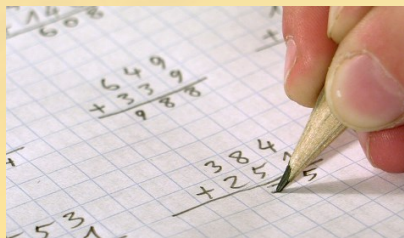


Maths

This term, Year 5 will be studying number and place value, addition and subtraction and we will begin our studies on statistics.

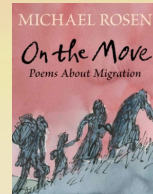
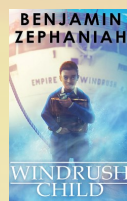
Year 6 pupils will be studying number and place value and they will begin their studies on the four operations.

In class, we will continue to practice all of our times tables and division facts through our probes, arithmetic skills will be taught and modelled to pupils through our tough ten arithmetic starters and flashbacks.



English

This term our English studies will focus around the texts *Windrush Child* by Benjamin Zephaniah and *On the Move*, poems about migration by Michael Rosen.



From *Windrush Child* the children will learn about the Windrush generation and the motivations for moving from the Caribbean to the UK post World War Two. The children will go on an emotive journey that will culminate in them writing letters to the local council to erect new monuments to the Windrush generation.

Through *On the Move*, the children will journey through 4 stages of the poet's life time and his personal experiences of childhood, the perception of war, missing home and global experience. Children will be asked to read and respond to poetry through discussion, drama and journaling.

Religious Education

Our big Question for the term is:
What does it mean if God is Holy and Loving?

Through their studies, children will be able to identify different types of biblical texts, using technical terms accurately. They will be able to explain connections between Biblical texts and Christian ideas of God, using theological terms. The children should begin to develop clear links between Bible texts studied and how

Christians put their beliefs into practice through calling for justice and promoting forgiveness. Children will look at the role of confession and weigh up how biblical ideas about love, holiness or forgiveness relate to issues, problems in their own lives and the wider world and developing insights of their own.

Science

Living Things and their Habitats

In this unit, children need to understand the definition of living and non-living things so they are able to group organisms and objects. Children will recap different organisms including flowering and non-flowering plants, vertebrates (mammals, birds, fish, amphibians and reptiles) and invertebrates (including insects, spiders, slugs and snails). Then they will look at classification systems in more detail and discuss reasons why animals are placed in one category and not another. Finally, children will explore microorganisms, including bacteria, viruses and fungi, for the first time

Art & Design



This term we will be studying tints, tones and shades. This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.

History

This term our driver topic is "Maffa" and we will be focusing our studies on the continent of Africa and the abolition of slavery. We will look at what the slave trade was and linking this to the Atlantic passage and slave routes, life as a slave and the abolition movement.

PSHE

In our PSHE sessions, our Heartsmart topic is 'Get into Heartsmart' where we will focus our discussions and tasks around the concept of love, powerful people, reputation, visual content, thanks and the importance of sleep.

PE

This term we will be looking at developing our netball skills, knowledge of rules and application of skills into small team games. Please wear your school PE house kit t-shirt, black joggers or shorts and sports trainers. No Football kits.

Computing

In this unit, we will learn about the World Wide Web as a communication tool. First, we will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. We will then investigate different methods of communication, before focusing on internet-based communication.