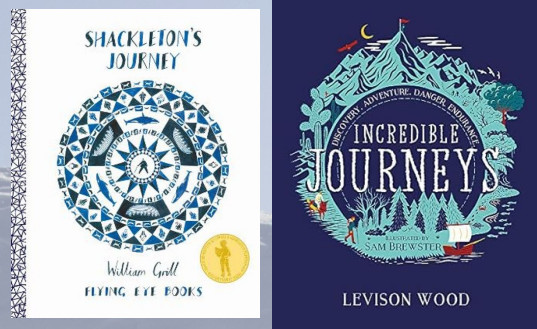


English



Our writing focus for this term will be based around Shackleton's Journey. We will be writing adverts to join the crew and responding to those job ads by writing a letter of application. We will think about the men on board the ship and become immersed in their background story. As we progress, we will learn about the features of a monologue and write first hand as we become 'the ship' *The Endurance*.

Maths

This term, year 5 will continue learning about fractions and how to add and subtract mixed number fractions. They will move onto written methods of multiplication including multiplying 4 digits by 1 digit and then 2 digits by 2 digits using various methods. They will learn short division techniques and also dividing with remainders.

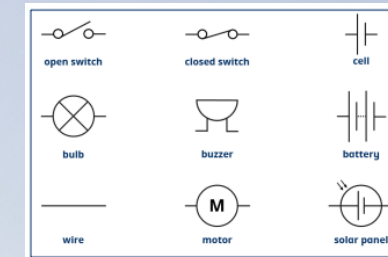
Year 6 will begin by learning about ratio and using the ratio symbol. They will discuss scale drawings and scale factors and put these into practise with problem solving. Algebra will follow with 1 and 2 step function machines and learning all about formulae.

Religious Education

Big Question: I wonder ... how can God bring Freedom and Justice?

In RE this term, we will be learning about the life of Moses through reading Exodus chapters 2-3. We will think about the other specific laws God gave Israel (these aren't the same as the 'general' Ten Commandments but specific laws to help them in specific circumstances. We will discuss why Exodus is so appealing today and the way in which injustice is shown in the story. This will help us to think about how the words of Jesus have inspired people to fight for justice in a variety of different ways.

Science



In this block, children build on their knowledge from Year 4 by building and drawing a variety of circuits and explore how voltage affects the volume of a buzzer. Children are introduced to the terms "current" and "voltage". They should understand that current is the flow of electricity and voltage causes the current to flow. They will explore reasons why a circuit may be incomplete. Reasons for a circuit to be incomplete include disconnected wires, cell terminals that are the wrong way round or an open switch. At the end of the unit, children will plan an experiment to answer question How will you find out how voltage affects the loudness of a buzzer?

Art and Design

The Inuit are indigenous people who live in the Arctic region, an area that includes Alaska, Canada and Greenland. Artwork made by the Inuit includes pictures, carvings, sculptures and prints. Animals, cultural myths and legends are the main sources of inspiration. We will be using a popular Inuit techniques of carving to create our own designs in this style.



Geography



In Geography this term, we will be looking at the climatic similarities and differences between the two polar regions. We will be learning how a country's latitude affects day and night and then moving on to learn about how the presence of ice makes polar oceans different to other oceans. By the end of this term, children will be able to describe and compare the physical features of polar landscapes and understand

PSHE

Too much selfie isn't healthy!

This term, we will be understanding how it is often better to give rather than receive. We will also be discussing that although we are all different for many reasons, we also have many similarities to each other. We will end the term thinking about Social Media, both the dangers and the benefits.

PE

Gymnastics

We will all be completing our gymnastics learning this term both using floor mats and apparatus. Please ensure that your child comes dressed appropriately in black shorts, PE t-shirt and trainers that they can remove and put back on by themselves (including tying laces!)

Spanish

In Spanish we will continue to consolidate our learning from Term 2 and 3 and build up to more conversational Spanish.

Music

Our focus this term will be artists and their influences and comparing musical genres (country, electronic dance music, rock, classical, soul).