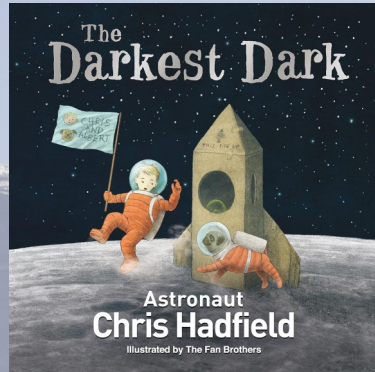


## English



In English this term, we will be focussing on the genre of writing Recount texts and in particular biographies. We will be learning about the astronaut Chris Hadfield by reading his book *The Darkest Dark* and building up our skills to write a biography about his life.

## Maths

In maths this term, Year 5 and 6 will be revisiting fractions but also making links with decimals and percentages. Year 5 children will be learning about thousandths as decimals and fractions and will be ordering and comparing decimals to 2 decimal points. They will then move onto learning about percentages as decimals and fractions.

In Year 6, they will be understanding fractions as division and then move onto understanding percentages and fractions as percentages. They will be finding percentages of amounts in both single and multi-step problems and using percentages for missing values.

## Religious Education

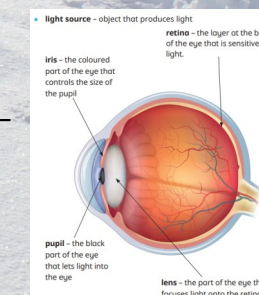
### Big Question: I wonder what can be done to reduce racism? Can religion help?

This investigation enables pupils to learn in depth from different religious and spiritual ways of life through exploring ideas and examples of what religions do to reduce racism, including for example the work of different religious leaders in promoting respect and the teaching of different sacred texts about human unity. The unit implements the principal aim of RE, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

## Science

### Light

We will begin this unit of learning by naming and identifying the parts of the human eye and discussing their function in terms of being able to see objects. We will learn that light travels in straight lines from a light source but it can change direction if reflected. We will explore the idea of how shadows are formed and revisit the terms translucent, transparent and opaque. We will end the term by planning and conducting a shadow experiment.



## Art and Design The Northern Lights



In Art this term we are going to be experimenting with the use of chalks, charcoal and pastels and looking at the techniques used by Vincent Van Gogh in his *Starry Night* painting. We will be building up to creating an artistic representation of the Northern Lights at the end of the term.

## History



### Frozen Kingdoms

In history this term, we will continue our unit of learning about Frozen Kingdoms as we delve more deeply into the chronological timelines of Antarctic exploration. We will learn about explorer Robert Scott in more detail and finally end the term by learning about the HMS Titanic and its fateful journey.

## PSHE

### Don't Hold on to what's Wrong!

This unit is all about forgiveness. They will be learning how to develop strategies to resolve conflict and disputes that may arise and also the benefit of forgiving for our benefit as well as others. We will consider how communicating our emotions is more than just our words but also our body language and facial expressions.

## PE

### Football

In PE this term we will be back outside focusing on our football skills. With such an array of abilities across UKS2, we will be tailoring our sessions to allow even our least confident pupils to join in and build up their football skills. Our pros will be assisting in the lessons and we will be developing our skills in a competitive game situation.

## Spanish

In Spanish we will continue to consolidate our learning from Term 2 and 3 and build up to more conversational Spanish.

### Music

Our focus this term will be learning to play the Ukulele. Using our scheme of learning on SingUP, we will be familiarising ourselves with the notes on the ukulele, how to hold it and make sounds!