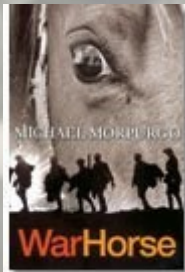


English



In this unit of work, children will make inferences about the characters they come across in the story, they will research the use of horses during World War I and create their own informational pamphlets about them. They will research animals that were awarded the Dickin Medal and they will end the unit by writing their own creative narratives from the perspectives of one of the animals that they have researched.

Maths

In maths this term, Year 6 pupils will be revising all Key Stage 2 concepts taught in preparation for their SATs on the week beginning 12th May. Pupils will be consolidating and practising everything that they have learnt and also have the opportunity to work with an adult to support in areas they feel less confident. Our year 5 pupils will progress onto Perimeter, Area, Statistics and shape as we move into the summer term. Within Shape we will be recapping Angles and also measuring and drawing angles of accurate sizes. We will end the term looking at 3D shapes and plotting co-ordinates.

Religious Education

Big Question: I wonder Is it better to express your religion in arts and architecture or in charity and generosity?



This investigation enables pupils to learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity. Muslim and Christian examples are sometimes criticised by non-religious people: this critique is examined too. Of course, the rather polarising title can receive the response 'both matter', as the final lesson will show, but the controversy is good for the pupils' learning.

Science

Variation and Evolution

In Science this term, we will begin by looking at Variation. We will consider differences in species, we call this variation, and look at plants, animals and humans. We will consider how offspring inherit characteristics from both parents and how this might benefit the species. We will move onto Adaptation and explore how certain animals have adapted to survive in their habitats. We will learn about English biologist Charles Darwin and his theory of evolution.



Art and Design

Watercolour Techniques or Local Landmarks



In Art this term, we will be revisiting the medium of watercolour paints. We will be studying two new artists, local artist Edward Finch and Claude Monet and looking at their lives and works, especially those created in watercolour. We will end the unit with a visit to All Saints Church which will be our final piece that we sketch and then paint using watercolours.

History

Britain at War

This term, we will be learning all about World War One. We will learn about the causes and consequences of the war, why so many men volunteered to sign up, what life was like in the trenches and the key events of the whole war. Children will be immersed in this history topic and use a variety of different online resources and texts to support their learning. We will also be having a visit from

PSHE

Fake is a Mistake!

This term, we will be thinking about why it is important to be true to ourselves. We will consider our value and our worth and why we shouldn't lie about who we are. We will use the song from The Greatest Showman— This is Me— to illustrate how we are all unique and beautiful. We will end the term talking about legal and illegal substances and why they think people take drugs based on the risks associated with them.

PE

Rounders

In PE this term, we will be honing our hand-eye coordination skills. We will start the term by revisiting the rules of rounders and practising hitting, fielding and playing in a competitive game. We will then move onto cricket or lacrosse in the second half of the term to try something new.

Spanish

In Spanish we will continue to consolidate our learning from Term 4 and start to learn about our hobbies/ interests.

Music

We will be continuing to learn the ukulele in term 5, this term focussing on applying the skills we have learnt so far!