Use descriptive vocabulary and devices to describe a character from Beowulf.

Background

The epic poem, Beowulf, is over 3000 lines long! The main characters are Beowulf, the hero of the story, and Grendel, a monster.





Beowulf Grendel

Instructions

- 1. Choose either Beowulf or Grendel.
- 2. Use descriptive language to write about them.
- 3. Describe how they look, smell and sound.
- 4. Draw your own picture of the character to go with your description.



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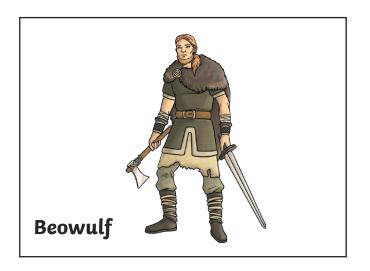


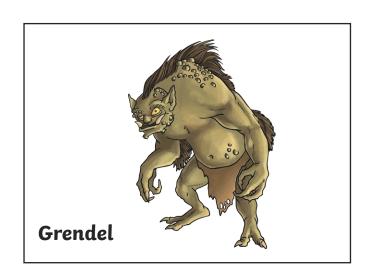


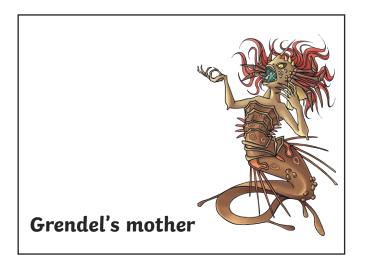
Use descriptive vocabulary and devices to describe a character from Beowulf.

Background

The epic poem, Beowulf, is over 3000 lines long! The main characters are Beowulf, the hero; Grendel, a monster; Grendel's mother and Hrothgar, King of the Danes.









Instructions

- 1. Choose one of the characters: Beowulf, Grendel, Grendel's mother or Hrothgar.
- 2. Use descriptive language to write about their appearance, how they smell and how they sound.
- 3. Think about their role in the story. Are they a hero or an enemy? How do they move? How do they speak? What sort of clothes do they wear? What do other people think about them?
- 4. Draw your own picture of the character to go with your description.







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Use descriptive vocabulary and devices to describe a character from Beowulf.

Background

The epic poem, Beowulf, is over 3000 lines long! The main characters are:

- Beowulf: a warrior from Geatland who travels to Denmark to help King Hrothgar.
- King Hrothgar: the King of the Danes.
- Grendel: a monster believed to be a descendent of Cain.
- Grendel's Mother: a hag who lives in a swamp.
- Wiglaf: one of Beowulf's kinsmen who fights a dragon with him,
- A dragon: lives alone until disturbed by one of Beowulf's servants.



Instructions

- 1. Choose two of the main characters from Beowulf and write descriptions of them. As well as describing what they look like, think about their personalities. Are they a hero or an enemy? How do they move? What do they smell like? What do they sound like? Try to compare your characters. How are they similar? How are they different?
- 2. Read your descriptions to the class or a partner and see if they can guess the characters.





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