



Parents Meeting: Friday 2<sup>nd</sup> July 2021



## Meeting Agenda



- To help your child make the best possible start to school.
- To help you to understand the curriculum that your child will be covering in the reception class.
- To understand how we teach in order to cover the requirements of the curriculum.
- To identify the key ways in which you can help your child at home and in school.
- Information about the routines of school.

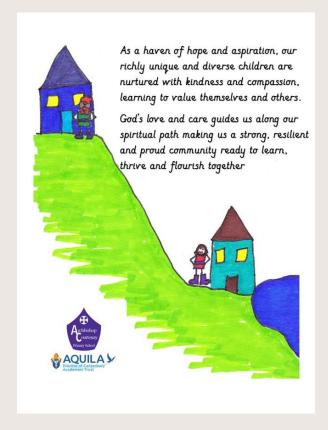


## Meet our Head Teacher

Mrs Heather joined our ABC family in September 2020. She was previously Head of School at St Michael's C of E Junior School.

Living locally Mrs Heather is invested in the local community. She is passionate about school improvement and ensuring all our children receive the best possible education we can provide.

## Vision & Values





Aspiration

Compassion

Respect

Friendship

Resilience

## EYFS Teaching Staff



Mrs Danielle Eades
 EYFS Team Leader
 Wrens Class Teacher



Mrs Claire Maskell
 Jays Class Teacher



# What is the Early Years Foundation Stage?

 The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.

 It is based on the recognition that children learn best through play and active learning.

## Three prime areas of learning and development

- Communication and Language
- · Physical Development
- · Personal, Social and Emotional Development

## Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



The three characteristics of effective learning- how young children learn-these are taken into account when we plan and guide children's activities.

- 1 Playing and exploring
- 2 Active learning
- 3 Creating and thinking critically

### The first couple of weeks

As part of effective transition into Reception, we are implementing a staggered start for the first few weeks.

Week	Dates	
	Thursday 2 <sup>nd</sup> September	Your child will start school today, please bring them to the
Week 1	+ Friday 3 <sup>rd</sup> September	Early Years Garden at 8:40 am and collect them from
		their classroom at 12pm.
	8:40am - 12pm	
	Monday 6th September-	Please bring them to the Early Years Garden at 8:40 am
Week 2	Friday 10th September	and collect them from their classroom at 12pm.
	8:40am - 12pm	
Week 3	Monday 13th September-	Your child will stay for lunch this week, please bring them
	Friday 17th September	to the Early Years Garden and collect them from their
		classroom at 12.30 pm.
	8:40am - 12.30pm	
	Monday 20 <sup>th</sup> September	Your child will attend school full time from this week,
Week 4	onwards	please bring your child to their Classroom at 8:40 am and
		pick them up from there at 3:15pm.
	8:40am - 3:15pm	



## A typical morning in EYFS...

8.40am Arrive at school, hang coat up and choose a morning activities.

8.55am Register and lunch choices

• 9.10am Phonics

9.30am Child initiated learning time. (Inside and Outside)

10.30am Snack time

11.45 Adult led learning: Literacy or Maths Focus.

11.30am Getting ready for lunch/story

• 11.45-12.45 Lunch

# A typical afternoon in EYFS...



12.45 Register and story time

13.15-13.45 Teacher led learning

13.45-14.30 Child initiated learning (inside and outside)

14.45-15.00 Milk time and Story time

15.00 Getting ready for home time

15.15 Home time

### Lunchtime arrangements



- •During their 3rd week at school (13th September) your child will stay for lunch, they will then go home at 12.30.
- •- Your child may have a school meal or bring their own packed lunch.
- All school dinners will be free for children in EYFS to Year
   2. You can view the termly menus here:
   https://caterlinkltd.co.uk/school/kent-county-council/#menu
- If your child has a packed lunch brought from home, please supply items which are easy to manage such as small sandwiches.
- •Sweets, Chocolate, anything containing nuts and Fizzy Drinks are not allowed.



## NO NUTS

Or products containing peanuts to be brought into school.

No peanut butter, cereal bars with peanuts, chocolate with peanuts etc

## Medical Information



- · Any sickness, diarrhoea, must be followed by 48 hours absence.
- Any absence requires a telephone call explaining why.
- ·Head lice are common! Please check regularly and treat as recommended.
- ·Any medicines can only be administered by prior arrangement

## Attendance



- Please ensure your child is in school on time. School opens at 8:40am and registration is at 8:55am.
- It is important your child is in school everyday.
- If your child has any appointments please let your class teacher or the office know.
   Please provide proof of your appointment.

### Uniform

Girls	
Polo Shirt	White or Purple
School Sweatshirt	Purple
Skirt/pinafore or Trousers	Grey
Summer: as above or cotton dress.	Purple and white check
Shoes	Black
Socks or tights	Plain black, white or grey



No jewellery to be worn except a small pair of studs for pierced ears.

### Uniform

Boys	
Polo Shirt	White or Purple
School Sweatshirt	Purple
Trousers long or shorts	Grey
Summer: as above	Purple and white check
Shoes	Black
Socks	Plain black, white or grey



No jewellery to be worn except a small pair of studs for pierced ears.



### · PE kit

- House colour T-shirt (red, yellow, blue or green)
- Black or navy PE Shorts/Jogging bottoms/Leggings.
- Black plimsolls.
- Long hair must be tied back
- P.E kits are not needed until Term 2.

## What does my child need at school?



- Coat-remember the weather can be very changeable!
- Wellies- please leave these in school
- Book bag- please bring everyday so letters, and reading books can be transported safely
- Water bottle
- Change of clothes

## What can I do to help my child?





When your child starts primary school there are a number of skills that they should ideally have mastered. Use this sheet as a guide to help track their progress.

#### Self-care

- · I know when to wash my hands · I can wipe my nose
- · I can ask for help if I don't feel well

#### Speaking & literacy

- · I am interested in reading stories & looking at picture books · I am able to talk about myself, my needs & feelings · I am practising recognising my name when it's written down
- Getting dressed & undressed on my own
  - · I can button & unbutton my clothes
  - . I can put my own shoes & socks on . I can put my coat on & use a zip

### Interest in the world & new activities

- · I enjoy learning about the world around me · I am interested in exploring new activities or environments
  - I like asking questions

### Eating

- · I can use a knife & fork · I can open my packed lunch on my own · I am confident at opening
  - wrappers & packaging

### Writing skills

· I like tracing patterns & colouring in · I enjoy experimenting with different shaped scribbles · I am practising holding a pencil

### Going to the toilet

· I can go to the toilet on my own, wipe myself properly & flush · I can wash & dry my hands without any help

#### Independence

- . I am happy to be away from my
- mummy, daddy or my main carer · I am happy to tidy my belongings & look after my things
- · I am feeling confident about starting school

### Listening & understanding

- . I am able to sit still and listen for a short while
  - . I can follow instructions I understand the need to follow rules

### Sharing & turn taking

- · I can share toys & take turns
- · I can play games with others
- · I can interact with other children

#### Counting skills

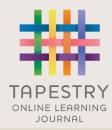
- · I enjoy practising counting objects · I like saying number rhymes & playing counting games
  - · I can recognise some numbers when they are written down

#### Routines

- · I have practised putting on my uniform & getting ready to leave on time
- · I have a good bedtime routine so I'm not feeling tired for school
- · I'm learning to eat at the times I will on school days



- Useful websites:
- https://www.pacey.org.uk
- https://www.place2be.or g.uk/ourservices/parents-andcarers/getting-ready-tostart-primary-school/
- https://www.eric.org.uk/ (toileting)



## Tapestry



You will receive an activation email to the email address provided. Please set up your username and password you can then view observations and add your own.

Billy-Jake Everts Freddie Means EYFS E	
Maps O1 May 2019 10 21 AM by Dani Eades Fredde and I were looking at different maps and we spoke about different countries we had visited. Fredde wanted to find lanzarote on the map, I showed him how to use the index and we found London  **Predde Maren*** [EYF8 ]	∕Edt 9 □
Playing schools 30 Apr 2019 01 43 PM by Tria Makepeace Maya write Children's names on the whiteloand to use as the register. She then called their names and asked them if they were packed funch or school dinner, she then recorded this next to their name.  Maya Fernandsis  Playing Schools  Playi	≠Edt ••□
Days of the week 29 Apr 2019 10.49 AM by Dani Eades Fredde was looking at the days of the week written on the board. "they're in the wrong order". I then got him some days of the week word cards and he put them in the correct order. "Tim going to cha  Extra Extr Extra Extr	∕Edt ••□
Bike riding 29 Apr 2019 07:50 AM by Gemma Meams Solution Freddie did great on his first time riding his new bike without stabilizers.  Threadse Meaning EVFS TO THE TOTAL TOTA	∕Edit o∙ □

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hildren	Created *
Select Children	28 Jun 2019 12:57 PM
itle *	Add to journal
tie -	After manager approval
otes	Author
otes	Dani Eades





When: Thursday 15th July at 1.30pm

Where: School field

Who? Child and 1 adult.







## And Finally...

- If you have any worries or concerns please come in and see us and we will do our best to help you ©
- Thank you for joining any questions ?